

**REASONS AND SUPPORTING DATA  
FOR THE  
CLOSURE OF  
GRANDVIEW ELEMENTARY SCHOOL  
INTO  
EDGEWOOD ELEMENTARY SCHOOL  
AND  
MARY C. SNOW WEST SIDE ELEMENTARY SCHOOL**



Grandview Elementary School



Edgewood Elementary School



Mary C. Snow West Side Elementary School

**REASONS AND SUPPORTING DATA  
FOR THE  
CLOSURE OF  
GRANDVIEW ELEMENTARY SCHOOL  
INTO  
EDGEWOOD ELEMENTARY SCHOOL AND  
MARY C. SNOW WEST SIDE ELEMENTARY SCHOOL**

**KANAWHA COUNTY BOARD OF EDUCATION**

**Prepared Pursuant to**

**W. Va. Codes §18-5-13 and §18-5-13a and  
WVBE Policies 6200 and 6204.**

**Kanawha County Schools  
Under the direction and authority of  
The West Virginia Board of Education (WVBE)**

**Public Hearing May 3, 2023  
County Board Approval May 3, 2023**

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This template (revised 3/16/22) is provided by the WVDE as a technical assistance tool for county boards to use in the preparation of their supporting documents for a proposed school closure or consolidation. This template does not reduce or eliminate the requirements found in WV State Code or WVBE Policy 6204 as they relate to school closures or consolidations. This document does not replace or supplant legal assistance provided by counsel engaged to represent the county.

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### 3.0. County Procedures

*WVDE Application for school closure and/or consolidation*

Kanawha County

Closure of Grandview Elementary School into Edgewood Elementary School and Mary C. Snow West Side Elementary School.

Scheduled Date of Hearing: Wednesday May 3, 2023 at 6:00 P.M.

Scheduled Date of County Board Vote: Wednesday May 3, 2023 following the Hearing

#### County Procedures

*This template shall be used to accumulate and present the data that is requested in Policy 6204 and W.Va. Code 18-5-13a to support the closure or consolidation of a WV public school.*

*The county shall prepare written reasons and supporting data concerning proposed school closings or consolidations to be submitted to the WVBE for approval in accordance with this policy and W. Va. Code §18-5-13a. The written materials shall:*

- be available for public inspection in the office of the county superintendent during the 30 days preceding the date of the public hearing; and*

*Be delivered in duplicate to the:*

- principal of a school that is proposed to be closed or consolidated, and of any school which the county designates to receive the students who are relocated as a result of the closure or consolidation; and*
- chair of the local school improvement council (LSIC) representing a school that is proposed to be closed or consolidated, and any school that the county designates to receive the students who are relocated as a result of the closure or consolidation.*
- A copy of the notice shall be posted at all schools, bus garages, and maintenance areas in the county in conspicuous working areas, for all professional and service personnel to observe.*

Thomas E. Williams, Jr., Ed.D.

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Superintendent

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Date:

## 3.2. Executive Summary and Impact Statements

### County Procedures

*An executive summary shall be prepared including the following items that will summarize with page references to the county's documentation, as defined in section 3.1, those items listed and shall be provided to the WVDE School Facilities Services unit.*

The Kanawha County Board of Education has experienced a loss in students over the past ten years. The overall student enrollment has decreased in enrollment by -15.5%. This represents a loss of 4,362 students from 2013/14 – 2022/23. In an effort to provide an equal and quality education to each student in Kanawha County the Kanawha County Board of Education proposes to consolidate services. This would not only save the Board of Education operating expense, but it would allow the county to provide an education curriculum that they currently cannot afford to provide all students.

The Kanawha County Board of Education proposes to merge Grandview Elementary School to the existing Edgewood Elementary School and Mary C. Snow West Side Elementary School thus closing Grandview Elementary School. The Merge would provide the following:

- The desire to meet the Economy of Scale guidelines of the SBA and the State Department of Education.
- Improving school transportation efficiency and complying with guidelines for length of bus rides for students to all facilities.
- Housing all students in permanently constructed facilities.
- Increasing the efficiency of operations of all facilities.

### Enrollment 3.2.a.

Kanawha County has had a 14,944 decrease in population from 2010 through 2019. The student enrollment at Grandview Elementary School has decreased by 112 students over the past ten years, and is projected to decrease by another 15 students over the next ten years. Edgewood Elementary School has decreased by 83 students over the past nine years, and is projected to increase by 18 students over the next ten years. Mary C. Snow West Side Elementary School has decreased by 142 students over the past ten years, and is projected to decrease by another 47 students over the next ten years. The merger of Grandview into these two schools would benefit all three student populations by decreasing the operating expenses and providing a better learning atmosphere and curriculum for students.

### Facilities 3.2.b.

Grandview Elementary School is 3.4 miles from Edgewood Elementary School, and 2.1 miles from Mary C. Snow West Side Elementary School. Grandview Elementary School is in good condition, but it is not ADA compliant. Grandview has a 48.2% building utilization rate. Edgewood Elementary School is in good condition, with a 74.9% building utilization rate. Mary C. Snow West Side Elementary School is in good condition, with a 63.6% building utilization rate. The existing facilities have been reviewed and evaluated during the recent CEFP process. The SBA form 134 Worksheets are shown in the Appendix of Supporting Data. The space Utilization is also listed for each facility.

## **3.2. Executive Summary and Impact Statements**

### County Procedures

#### **Finance 3.2.c.**

In an effort to provide an equal and quality education to each student in Kanawha County the board proposes to consolidate services. This closure and consolidation would save the Board of Education \$572,724.00 annually. Savings on maintenance and operating expenses on aging buildings that they currently do not have the finances to properly maintain.

#### **Personnel 3.2.d.**

The County Board of Education has attempted to reduce staff due to a loss in enrollment over the past ten years to meet the formula for professional and service personnel. This closure and consolidation would result in a reduction of 12 Professional Personnel and 8.5 Service Personnel. Kanawha County will continue to follow the WVDE recommended guidelines on the number of employees but maintain the number of staff required to deliver the education programs made available to its students. Some Staff may be reduced due to the duplication of positions after merger.

#### **Transportation 3.2.e.**

There are no negative variances with any of the bus routes from the North and West Side of Charleston area. The routes will not exceed the thirty minute guideline as outlined in the WVDE Policy 6200, et al. Detailed information is found on page twenty of this document.

#### **Educational Program 3.2.f.**

Kanawha County Schools ensures an engaging educational environment for learners (students and adults) focusing on teaching and learning in the 21<sup>st</sup> century. Our mission statement is “to provide a world-class education that ensures success for every student in the 21<sup>st</sup> century. We Believe: All student CAN achieve. Quality teaching is the key to student success.”

Expectations of parents have evolved through the years, as society has changed. Safe environment, cleanliness, fiscal responsibility, and healthy lifestyles are important issues that are conducive to learning. Parents expect their students to obtain a quality education and to be able to function successfully in life.

### 3.2.a Enrollment

County Procedures

#### Enrollment and Population Table

*Trends in student population growth or decline in the county for the previous 10 years.*

| Year         | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|--------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <b>Total</b> | 28,076    | 27,604    | 27,339    | 26,335    | 26,230    | 25,757    | 25,387    | 24,799    | 24,164    | 23,714    |

Enrollment Table 1

*Trends in student population growth or decline in the attendance area of the school targeted for closure or consolidation for the previous 10 years.*

#### Grandview Elementary School

| Year         | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|--------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <b>Total</b> | 286       | 264       | 219       | 218       | 220       | 224       | 207       | 184       | 173       | 174       |

Enrollment Table 2

#### Edgewood Elementary School

| Year         | 2013-2014   | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|--------------|-------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <b>Total</b> | Opened 2014 | 461       | 473       | 441       | 446       | 451       | 401       | 393       | 383       | 378       |

Enrollment Table 3

#### Mary C. Snow West Side Elementary School

| Year         | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|--------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <b>Total</b> | 495       | 472       | 441       | 401       | 392       | 304       | 363       | 351       | 362       | 353       |

Enrollment Table 4

*Population characteristics, such as birth and death rates and age composition of population for the previous ten years, as provided by the most recent Census data for the county.*

#### County Birth and Death Rates

| Year       | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |
|------------|------|------|------|------|------|------|------|------|------|------|
| Birth Rate | N/A  | 11.2 | 11.6 | 11.7 | 11.4 | 10.9 | 10.5 | 10.5 | 10.3 | 9.8  |
| Death Rate | N/A  | 12.4 | 12.5 | 13.0 | 12.8 | 13.4 | 13.5 | 14.2 | 14.8 | 14.1 |

Sources for data :West Virginia Department of Health & Human Resources Bureau for Public Health Health Statistics Center

Enrollment Table 5

### 3.2.a Enrollment

County Procedures

#### County Population Data

| Year | Total Population | 1 to 9 | 10 to 19 | 20 to 29 | 30 to 39 | 40 to 49 | 50 to 59 | 60 to 69 | 70 to 79 | 80 and Over |
|------|------------------|--------|----------|----------|----------|----------|----------|----------|----------|-------------|
| 2010 | 193,068          | 12.1%  | 10.9%    | 11.6%    | 12.2%    | 13.6%    | 15.8%    | 11.3%    | 8.3%     | 4.2%        |
| 2011 | 192,315          | 11.3%  | 11.2%    | 11.7%    | 12.9%    | 12.5%    | 17.0%    | 11.5%    | 7.0%     | 4.7%        |
| 2012 | 192,179          | 11.0%  | 11.7%    | 11.7%    | 12.4%    | 12.9%    | 15.9%    | 12.7%    | 7.2%     | 4.4%        |
| 2013 | 191,275          | 10.9%  | 11.6%    | 12.0%    | 12.9%    | 12.0%    | 15.9%    | 13.3%    | 6.2%     | 5.2%        |
| 2014 | 190,223          | 11.6%  | 10.7%    | 12.1%    | 12.1%    | 12.8%    | 15.8%    | 12.6%    | 8.0%     | 4.4%        |
| 2015 | 188,332          | 11.0%  | 11.2%    | 11.4%    | 12.4%    | 12.7%    | 14.0%    | 15.2%    | 7.4%     | 4.5%        |
| 2016 | 186,241          | 11.8%  | 10.2%    | 12.0%    | 11.7%    | 12.9%    | 15.3%    | 13.9%    | 8.5%     | 4.0%        |
| 2017 | 183,293          | 11.8%  | 10.9%    | 11.4%    | 11.8%    | 12.4%    | 13.0%    | 15.4%    | 8.2%     | 5.0%        |
| 2018 | 180,454          | 11.2%  | 10.4%    | 11.9%    | 11.7%    | 12.3%    | 14.3%    | 15.2%    | 8.2%     | 4.9%        |
| 2019 | 178,124          | 10.3%  | 11.3%    | 11.9%    | 11.9%    | 12.3%    | 13.5%    | 13.7%    | 9.8%     | 5.2%        |

Sources for data :West Virginia Department of Health & Human Resources Bureau for Public Health Health Statistics Center & United States Census Bureau  
Enrollment Table 6

*Projections of enrollment, by grade and school, in the affected attendance area, for the next ten years.*

#### Grandview Elementary School

| Year  | 2023-2024 | 2024-2025 | 2025-2026 | 2026-2027 | 2027-2028 | 2028-2029 | 2029-2030 | 2030-2031 | 2031-2032 | 2032-2033 |
|-------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Pre-K | 18        | 17        | 18        | 20        | 26        | 32        | 21        | 20        | 20        | 20        |
| K     | 20        | 18        | 17        | 18        | 20        | 26        | 32        | 21        | 20        | 20        |
| 1st   | 28        | 20        | 18        | 17        | 18        | 20        | 26        | 32        | 21        | 20        |
| 2nd   | 29        | 28        | 20        | 18        | 17        | 18        | 20        | 26        | 32        | 21        |
| 3rd   | 24        | 29        | 28        | 20        | 18        | 17        | 18        | 20        | 26        | 32        |
| 4th   | 26        | 24        | 29        | 28        | 20        | 18        | 17        | 18        | 20        | 26        |
| 5th   | 20        | 26        | 24        | 29        | 28        | 20        | 18        | 17        | 18        | 20        |
| Total | 165       | 162       | 154       | 150       | 147       | 151       | 152       | 154       | 157       | 159       |

Sources for data :West Virginia Department of Education ZOOMWV  
Enrollment Table 7

### 3.2.a Enrollment

County Procedures

#### Edgewood Elementary School

| Year  | 2023-2024 | 2024-2025 | 2025-2026 | 2026-2027 | 2027-2028 | 2028-2029 | 2029-2030 | 2030-2031 | 2031-2032 | 2032-2033 |
|-------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Pre-K | 66        | 49        | 40        | 46        | 55        | 69        | 54        | 71        | 56        | 45        |
| K     | 53        | 66        | 49        | 40        | 46        | 55        | 69        | 54        | 71        | 56        |
| 1st   | 58        | 53        | 66        | 49        | 40        | 46        | 55        | 69        | 54        | 71        |
| 2nd   | 61        | 58        | 53        | 66        | 49        | 40        | 46        | 55        | 69        | 54        |
| 3rd   | 45        | 61        | 58        | 53        | 66        | 49        | 40        | 46        | 55        | 69        |
| 4th   | 50        | 45        | 61        | 58        | 53        | 66        | 49        | 40        | 46        | 55        |
| 5th   | 48        | 50        | 45        | 61        | 58        | 53        | 66        | 49        | 40        | 46        |
| Total | 381       | 382       | 372       | 373       | 367       | 378       | 379       | 384       | 391       | 396       |

Sources for data : West Virginia Department of Education ZOOMWV  
Enrollment Table 8

#### Mary C. Snow West Side Elementary School

| Year  | 2023-2024 | 2024-2025 | 2025-2026 | 2026-2027 | 2027-2028 | 2028-2029 | 2029-2030 | 2030-2031 | 2031-2032 | 2032-2033 |
|-------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Pre-K | 15        | 37        | 35        | 41        | 52        | 72        | 39        | 20        | 42        | 40        |
| K     | 36        | 15        | 37        | 35        | 41        | 52        | 72        | 39        | 20        | 42        |
| 1st   | 63        | 36        | 15        | 37        | 35        | 41        | 52        | 72        | 39        | 20        |
| 2nd   | 56        | 63        | 36        | 15        | 37        | 35        | 41        | 52        | 72        | 39        |
| 3rd   | 50        | 56        | 63        | 36        | 15        | 37        | 35        | 41        | 52        | 72        |
| 4th   | 41        | 50        | 56        | 63        | 36        | 15        | 37        | 35        | 41        | 52        |
| 5th   | 53        | 41        | 50        | 56        | 63        | 36        | 15        | 37        | 35        | 41        |
| Total | 314       | 298       | 292       | 283       | 279       | 288       | 291       | 296       | 301       | 306       |

Sources for data : West Virginia Department of Education ZOOMWV  
Enrollment Table 9

### Projection Method

*Explanation of the projection method utilized addressing the relationship between the most recent Second Month Report, the Second Month Reports for the previous three years, and the most recent census data for the county.*

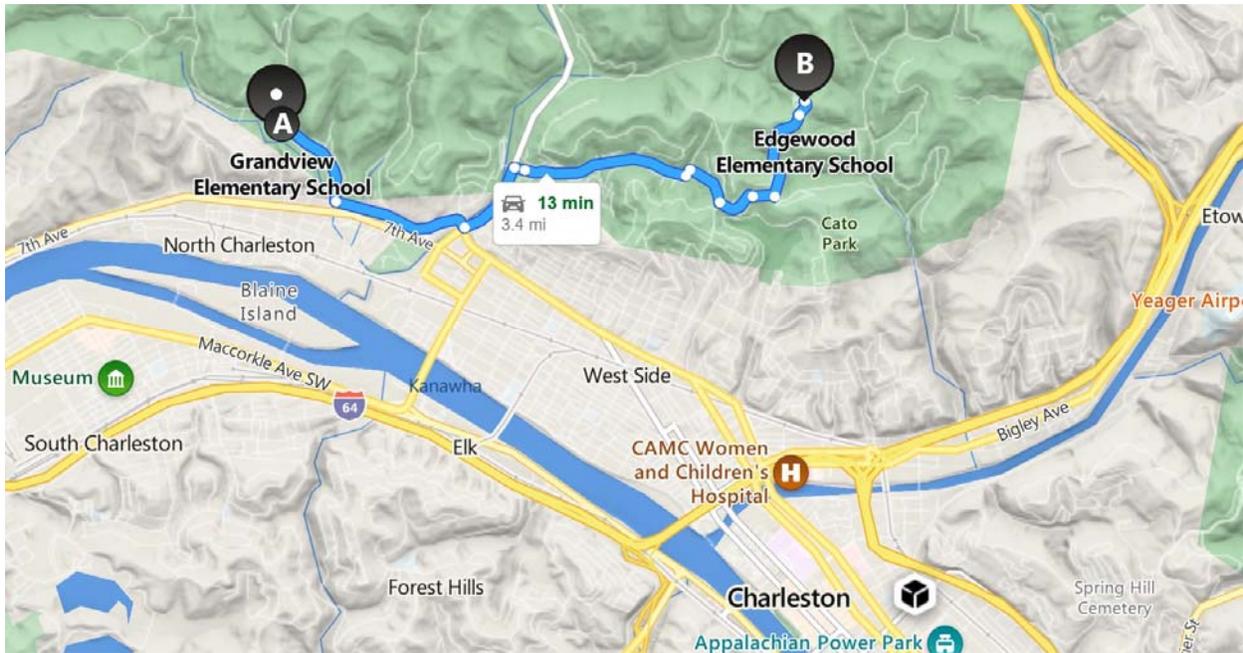
Kanawha County Schools uses the Cohort Survival Ratio Technique for enrollment projection. The source of the enrollment data for all schools is taken from the second month report that is submitted to the West Virginia Department of Education. Enrollment data is kept in the reporting for the past ten years and it assists on making future projections. Resident live births and computation of survival ratios are factors that are also considered for enrollment projection.

### 3.2.b. Facilities

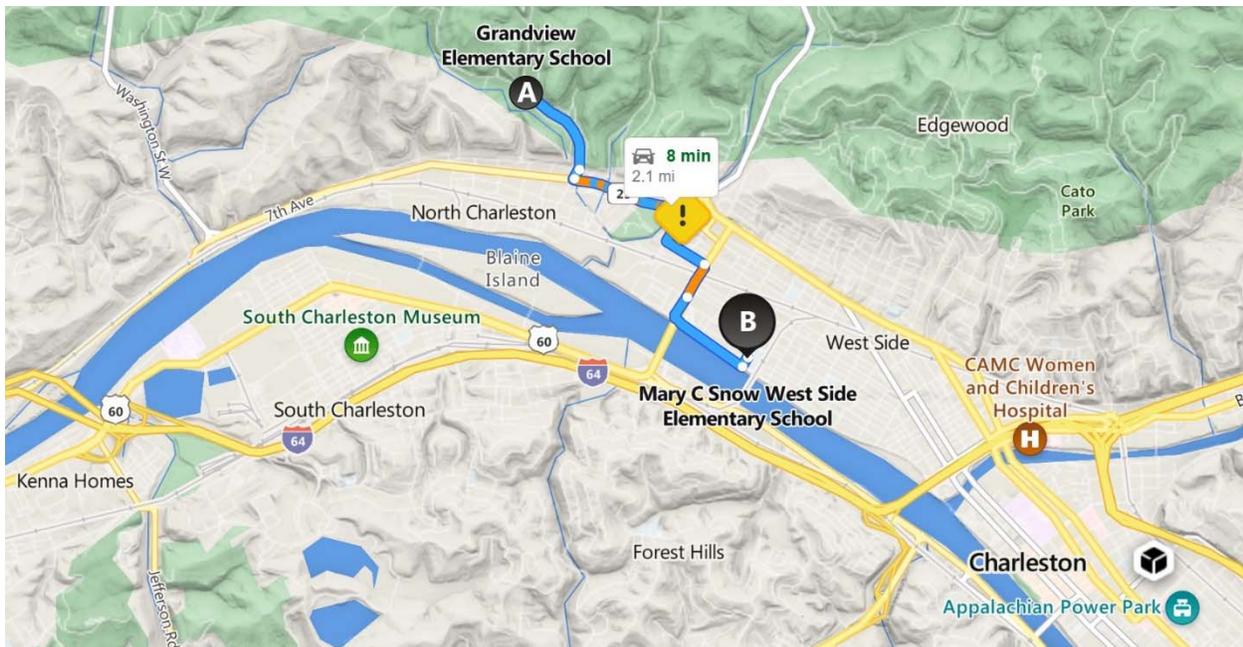
#### County Procedures

#### Descriptive Maps

Maps showing the school(s) targeted for closure or consolidation and the school(s) that the county designates to receive the students with mileage indicated between and among schools affected. The map shall include a legend indicating the grade configuration, student enrollment, and utilization percentage for each school on the map.



Map 1



Map 2

### 3.2.b. Facilities

County Procedures

| School   | Grade Config. | Current or Anticipated Enrollment | Utilization | Distance to School A | Distance to School B | Distance to New School C |
|--|---------------|-----------------------------------|-------------|----------------------|----------------------|--------------------------|
| Grandview Elementary School (Closing School)           | PK-5          | 174                               | 48.2%       | -                    | 3.4 Miles            | 2.1 Miles                |
| Edgewood Elementary School (Receiving School)          | PK-5          | 378                               | 74.9%       | 3.4 Miles            | -                    | -                        |
| Mary C. Snow West Elementary School (Receiving School) | PK-5          | 353                               | 63.6%       | 2.1 Miles            | -                    | -                        |

Facilities Table 1

#### Written Facility Condition Description

*Written description of the physical condition of the school targeted for closure or consolidation and the school or schools which the county designates to receive the students. This description shall include age, number of buildings, general condition, adequacy of structural, electrical, and mechanical systems to provide a safe and healthful environment.*

Grandview Elementary School is a non sprinkled 25,925 square foot two story masonry building. The original 25,393 square foot two story section was constructed in 1969. This section of the building contains sixteen classrooms, office suite, multipurpose room, kitchen, computer lab, library, restrooms, mechanical room, and other supporting spaces. In 2001 Grandview Elementary School received a 532 square foot addition. This addition was for an elevator, making both floors ADA accessible. In 2022 Grandview received a complete roof replacement, HVAC renovations, an electrical renovations, lighting renovations, exterior windows replacements, exterior door replacements, and a new fire alarm.

Grandview Elementary School is in very good condition. There are cosmetic repairs to be made throughout the building. The multipurpose room and restrooms are not ADA compliant. A secured safe school entry is needed, the office is not located at the front entry. The HVAC systems for the school consists of hot boilers, chillers, cabinet units in the classrooms, and a DOAS unit over the multipurpose room.

Edgewood Elementary School is a 56,177 square foot single story masonry building, completed in 2014. This school contains twenty three classrooms, secured entry, office suite, cafeteria, activity room, kitchen, computer labs, library, restrooms, mechanical room, and other supporting spaces.

### **3.2.b. Facilities**

#### County Procedures

Edgewood Elementary School is in very good condition. A safe school entry is needed. There are minimal cosmetic repairs to be made throughout the building. It is fully sprinkled and ADA compliant. The HVAC systems for the school consists of Mitsubishi VRF systems and DOAS units. It has a white EPDM roof.

Mary C. Snow West Side Elementary School is a 68,615 square foot single story masonry building, completed in 2011. This school building contains twenty six classrooms, secured entry, office suite, cafeteria, activity room, kitchen, computer labs, library, restrooms, mechanical room, and other supporting spaces.

Mary C. Snow West Side Elementary School is in very good condition. A safe school entry is needed. There are some cosmetic repairs to be made throughout the building. It is fully sprinkled and ADA compliant. The roof and hydronic piping have a few leaks through out the building. The HVAC systems for the school consists of hot water boilers, chillers, and VAV's.

#### **Educational Programs and Related Student Services**

*Evaluation of the school targeted for closure or consolidation and the school or schools that the county designates to receive the students in regard to the school(s) adaptability to the present and proposed educational programs, and the provisions of related student services.*

Policy 6200 guidelines were used in the planning and implementation of the closure of Grandview Elementary School. The latest Comprehensive Educational Facilities Plan will be used in planning and developing any facility improvements at Edgewood Elementary School or Mary C. Snow Elementary School, the receiving schools.

Edgewood Elementary School and Mary C. Snow West Side Elementary School have adequate space for special needs students. Space is available for Pre-kindergarten classrooms, Kindergarten classrooms, Emotional Disturbance classroom, and Intellectual Disability classroom. Instruction will be designed to teach the West Virginia Content Standards and Objectives.

Edgewood Elementary and Mary C. Snow West Side Elementary students, teachers, and staff use technology on a daily basis. The school serves as a Pre-k through 5<sup>th</sup> with one team per grade level. Student support programs are in place along with the appropriate support staff. Wireless internet access is available throughout the school.

### 3.2.b. Facilities

County Procedures

#### School Enrollments, Capacities, and Utilizations

| <i>School</i>  | <i>Enrollment</i> | <i>Building Capacity</i> | <i>Utilization %</i> |
|--|-------------------|--------------------------|----------------------|
| Grandview Elementary School                          | 174               | 361                      | 48.2%                |
| Edgewood Elementary School                           | 378               | 505                      | 74.9%                |
| Mary C. Snow West Side Elementary School             | 353               | 555                      | 63.6%                |
| Edgewood Elementary School (Receiving)               | 463               | 505                      | 91.7%                |
| Mary C. Snow West Side Elementary School (Receiving) | 379               | 550                      | 68.9%                |

Facilities Table 2

#### Utilization Calculation Sheet

*The supporting School Building Authority of West Virginia's (SBA) Worksheet on Building Program Utilization.*

[See Appendix for this Documentation](#)

#### Required Services and Barrier-free Environments

*Comparison of the school(s) targeted for closure or consolidation and the school(s) which the county has designated to receive the students in regard to providing the required services and barrier-free environments to students with disabilities.*

Grandview Elementary School is not entirely accessible. The multipurpose room and kitchen are not ADA accessible from the inside of the building. The multipurpose room and kitchen are accessible from the exterior of the building. The restrooms are ADA accessible.

Edgewood Elementary School maintains ADA accesability through out the entirety of the building, including restrooms.

Mary C. Snow West Side Elementary School maintains ADA accesability through out the entirety of the building, including restrooms.

#### Grade Configurations and Educational Programs

*Elaboration on the effect the proposed school closing or consolidation will have on the school system's future plans regarding grade configuration, educational programs, and facility requirements.*

The closure of Grandview Elementary School would allow for more efficient and increased dispersion of resources to areas of need. It would give the students of Kanawha County Schools access to more appropriate and advantageous educational programs.

### **3.2.b. Facilities**

County Procedures

#### **Construction Work Required for the Proposed Action**

*Elaboration on the planned facility additions, renovations, or replacements that are required by the county to accommodate the proposed closing and consolidation.*

Additions, renovations, or replacements are not required or proposed to Grandview Elementary School for closure.

Additions, renovations, or replacements are not required or proposed to Edgewood Elementary School to accommodate a portion of the Grandview Elementary School enrollment.

Additions, renovations, or replacements are not required or proposed to Mary C. Snow West Side Elementary School to accommodate a portion of the Grandview Elementary School enrollment.

#### **The Future of Closed Facilities**

*Elaboration on the future use or disposal of facilities designated by the county for closure.*

Grandview Elementary School will be a permanent closure into Edgewood Elementary School and Mary C. Snow West Side Elementary School. The offices from the Roxalana Annex and W.J. Raglin Center in Dunbar will be consolidated into Grandview Elementary School. The Roxalana Annex will be sold upon closure, and the W.J. Raglin center will be gifted to a 5013c to remain open as a community center.

#### **School Building Authority of WV (SBA)**

*Identify if the proposed school closing or consolidation is contingent upon receiving funding from the SBA.*

The closure of Grandview Elementary School is not contingent upon SBA funding. The current Grandview Elementary school students would be absorbed into Edgewood Elementary School and Mary C. Snow West Side Elementary School.

#### **SBA Facility Condition Documentation**

*Attachment of the most recent SBA facility evaluation form for each school affected and an updated form if the most recent SBA facility evaluation form is five years old or older.*

[See Appendix for this Documentation](#)

#### **Supporting Photographs, Floorplans, and other Documentation**

*Provide facility floorplans, photos, and any supporting documentation. Examples of supporting documentation includes reports from architects, engineers, Fire Marshall, and insurance companies.*

[See Appendix for this Documentation](#)

### 3.2.c. Finance

#### County Procedures

#### Itemization of Anticipated Cost and Savings

*Itemization of the anticipated cost or savings the county will experience in all areas as a result of the proposed school closure or consolidation. Such itemization shall be in the form of a table indicating the following:*

#### Closing School(s) Annual Current Cost

*The current annual cost at the school(s) to be closed for:*

##### Grandview Elementary School

| <i>Item</i>           | <i>Amount</i>         |
|-----------------------|-----------------------|
| <i>Utilities</i>      | \$44,024.00           |
| <i>Personnel</i>      | \$1,355,301.00        |
| <i>Maintenance</i>    | \$29,979.00           |
| <i>Transportation</i> | \$41,293.00           |
| <i>Other</i>          | \$21,882.00           |
| <b><i>Total</i></b>   | <b>\$1,492,478.00</b> |

Finance Table 1

#### Receiving School(s) Annual Current Cost (If Applicable)

*The current annual cost at the school(s) to be receiving for:*

##### Edgewood Elementary School

| <i>Item</i>           | <i>Amount</i>         |
|-----------------------|-----------------------|
| <i>Utilities</i>      | \$99,179.41           |
| <i>Personnel</i>      | \$1,760,048.28        |
| <i>Maintenance</i>    | \$26,465.80           |
| <i>Transportation</i> | \$161,347.62          |
| <i>Other</i>          | \$13,809.17           |
| <b><i>Total</i></b>   | <b>\$2,060,850.28</b> |

Finance Table 2

##### Mary C. Snow West Side Elementary School

| <i>Item</i>           | <i>Amount</i>         |
|-----------------------|-----------------------|
| <i>Utilities</i>      | \$168,890.61          |
| <i>Personnel</i>      | \$2,012,421.42        |
| <i>Maintenance</i>    | \$29,836.00           |
| <i>Transportation</i> | \$46,645.52           |
| <i>Other</i>          | \$19,848.90           |
| <b><i>Total</i></b>   | <b>\$2,277,642.87</b> |

Finance Table 3

### 3.2.c. Finance

County Procedures

#### Anticipated Annual Cost after Action

*The anticipated annual cost at the school(s) to be receiving for:*

##### Edgewood Elementary School

| <i>Item</i>           | <i>Amount</i>  |
|-----------------------|----------------|
| <i>Utilities</i>      | \$133,288.41   |
| <i>Personnel</i>      | \$2,333,919.28 |
| <i>Maintenance</i>    | \$28,713.80    |
| <i>Transportation</i> | \$192,699.62   |
| <i>Other</i>          | \$18,558.17    |
| <i>Total</i>          | \$2,707,209.28 |

Finance Table 4

##### Mary C. Snow West Side Elementary School

| <i>Item</i>           | <i>Amount</i>  |
|-----------------------|----------------|
| <i>Utilities</i>      | \$189,942.61   |
| <i>Personnel</i>      | \$2,251,630.42 |
| <i>Maintenance</i>    | \$30,585.00    |
| <i>Transportation</i> | \$56,586.52    |
| <i>Other</i>          | \$22,322.90    |
| <i>Total</i>          | \$2,551,067.45 |

Finance Table 5

#### Net Cost or Savings

*the net cost or savings of the school(s) to be closed and the school(s) designated by the county to be receiving students for:*

##### Grandview Elementary School, Edgewood Elementary School, and Mary C. Snow West Side Elementary School

| <i>Item</i>           | <i>Amount</i>        |
|-----------------------|----------------------|
| <i>Utilities</i>      | -\$11,137.00 Cost    |
| <i>Personnel</i>      | \$542,221.00 Savings |
| <i>Maintenance</i>    | \$26,981.00 Savings  |
| <i>Transportation</i> | \$0.00               |
| <i>Other</i>          | \$14,659.00 Savings  |
| <i>Total</i>          | \$572,724.00 Savings |

Finance Table 6

### 3.2.c. Finance

County Procedures

#### Anticipated Construction Cost to Accommodate Action

*Cost of any renovation or addition resulting from the proposed school closure or consolidation, including all proposed funding sources.*

##### Grandview Elementary School

No anticipated construction is needed to accommodate the offices from the Roxalana Annex or W.J. Raglin Center.

##### Edgewood Elementary School

No anticipated construction is needed to accommodate the students from Grandview Elementary School.

##### Mary C. Snow West Side Elementary School

No anticipated construction is needed to accommodate the students from Grandview Elementary School.

#### County Expense Fund History

*Five-year history of the county's unrestricted general current expense fund balance and that balance as a percentage of the county's approved levy estimate.*

| <i>Year</i> | <i>Unrestricted General Current Expense Fund Balance</i> | <i>Approved Levy Estimate</i> | <i>Percentage of Approved Levy Estimate</i> |
|-------------|--|-------------------------------|---|
| 2022        | \$52,668,539.00  | \$230,870,062.00              | 22.81%                                      |
| 2021        | \$41,235,334.00  | \$239,881,973.00              | 17.19%                                      |
| 2020        | \$51,430,753.00  | \$237,323,995.00              | 21.67%                                      |
| 2019        | \$29,080,399.00  | \$226,766,487.00              | 12.82%                                      |
| 2018        | \$35,071,404.00  | \$225,541,222.00              | 15.55%                                      |

Finance Table 7

### 3.2.d. Personnel

#### County Procedures

#### Analysis of Anticipated Personnel Changes

*An analysis of the effect the proposed school closure or consolidation will have on professional and service personnel. The analysis shall include, at a minimum, the following data regarding the anticipated increases or decreases in employment as a result of this proposed closure or consolidation:*

| Grandview Elementary School – Current School Personnel Data Chart                  |                |          |            |           |
|--|----------------|----------|------------|-----------|
| Professional Personnel   | Administration | Teachers | Counselor  | Nurse     |
| <i>number professional personnel currently employed at the affected school(s);</i> | 1              | 14       | 1          | .5        |
| Service Personnel  | Cooks          | Aides    | Custodians | Secretary |
| <i>number service personnel currently employed at the affected school(s);</i>      | 2.5            | 4        | 2          | 1         |

Current Personnel

| Edgewood Elementary School – Current Before Proposed Action                        |                |          |            |           |
|--|----------------|----------|------------|-----------|
| Professional Personnel   | Administration | Teachers | Counselor  | Nurse     |
| <i>number professional personnel currently employed at the affected school(s);</i> | 3              | 25       | 1          | .5        |
| Service Personnel  | Cooks          | Aides    | Custodians | Secretary |
| <i>number service personnel currently employed at the affected school(s);</i>      | 4              | 6        | 3          | 1         |

Current Personnel

| Mary C. Snow West Side Elementary School – Current Before Proposed Action          |                |          |            |           |
|--|----------------|----------|------------|-----------|
| Professional Personnel   | Administration | Teachers | Counselor  | Nurse     |
| <i>number professional personnel currently employed at the affected school(s);</i> | 3              | 22       | 1          | .5        |
| Service Personnel  | Cooks          | Aides    | Custodians | Secretary |
| <i>number service personnel currently employed at the affected school(s);</i>      | 5              | 8        | 3.5        | 2         |

Current Personnel

| Current Affected School Total – Before Proposed Action                                    |                |          |            |           |
|---|----------------|----------|------------|-----------|
| Professional Personnel  | Administration | Teachers | Counselor  | Nurse     |
| <i>total number of professional personnel currently employed at all affected schools;</i> | 7              | 61       | 3          | 1.5       |
| Service Personnel   | Cooks          | Aides    | Custodians | Secretary |
| <i>total number of service personnel currently employed at all affected schools;</i>      | 11.5           | 18       | 8.5        | 4         |

Current Personnel

### 3.2.d. Personnel

County Procedures

| Edgewood Elementary School Total – Anticipated After Proposed Action   |                |          |            |           |
|--|----------------|----------|------------|-----------|
| Professional Personnel   | Administration | Teachers | Counselor  | Nurse     |
| <i>total number of professional personnel that are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;</i> | 3              | 25       | 1          | .75       |
| Service Personnel  | Cooks          | Aides    | Custodians | Secretary |
| <i>total number of service personnel that are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;</i>      | 4              | 6        | 3          | 1         |

Anticipated Personnel

| Mary C. Snow West Side Elementary School Total – Anticipated After Proposed Action   |                |          |            |           |
|--|----------------|----------|------------|-----------|
| Professional Personnel   | Administration | Teachers | Counselor  | Nurse     |
| <i>total number of professional personnel that are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;</i> | 3              | 26       | 1          | .75       |
| Service Personnel  | Cooks          | Aides    | Custodians | Secretary |
| <i>total number of service personnel that are anticipated to be employed at the affected school(s) upon the completion of the closure or consolidation;</i>      | 5              | 9        | 3.5        | 2         |

Anticipated Personnel

| Identify Affected School – Anticipated Net Change After Proposed Action                                  |                |          |            |           |
|--|----------------|----------|------------|-----------|
| Professional Personnel   | Administration | Teachers | Counselor  | Nurse     |
| <i>the anticipated net change in professional personnel due to the proposed closure or consolidation</i> | -1             | -10      | -1         | 0         |
| Service Personnel  | Cooks          | Aides    | Custodians | Secretary |
| <i>the anticipated net change in service personnel due to the proposed closure or consolidation</i>      | -2.5           | -3       | -2         | -1        |

Anticipated Personnel

### 3.2.d. Personnel

County Procedures

| Identify Affected School – Attrition and Reduction in Force Summary - Professional |                |          |            |           |
|--|----------------|----------|------------|-----------|
| <b>Professional Personnel</b>  | Administration | Teachers | Counselor  | Nurse     |
| <i>decrease that will occur through attrition</i>                                  | 0              | 0        | 0          | 0         |
| <i>decrease that will occur through reduction in force</i>                         | 1              | 10       | 1          | 0         |
| <b>Service Personnel</b>   | Cooks          | Aides    | Custodians | Secretary |
| <i>decrease that will occur through attrition</i>                                  | 0              | 0        | 0          | 0         |
| <i>decrease that will occur through reduction in force</i>                         | 2.5            | 3        | 2          | 1         |

### 3.2.e. Transportation

County Procedures

#### Analysis of Anticipated Transportation Time Changes

*Explain any negative variances of 126CSR172, Policy 6200, Handbook on Planning School Facilities (Policy 6200), section 202.02, and the effects the variances may have on transportation. Provide the following bus route data and travel times:*

#### Current and Difference of Travel Times

*List the current travel time by bus route for students in the communities of the schools planned for closure or consolidation and the estimated increase or decrease in travel time as a result of the closure; and*

#### Grandview Elementary School

| <i>Route</i> | <i>Community</i> | <i>Current Travel Time</i> | <i>Estimated Time after Closure or Consolidation</i> | <i>Net Increase or Decrease</i> |
|--------------|------------------|----------------------------|--|---------------------------------|
| Route 1602   | North Charleston | 18 Min                     | 22 Min   | 4 Min. Increase                 |
| Route 1511   | Woodward Drive   | 25 Min                     | 30 Min   | 5 Min. Increase                 |

Transportation Table 1

#### Edgewood Elementary School

| <i>Route</i> | <i>Community</i> | <i>Current Travel Time</i> | <i>Estimated Time after Closure or Consolidation</i> | <i>Net Increase or Decrease</i> |
|--------------|------------------|----------------------------|--|---------------------------------|
| Route 1506   | Watts Hill       | 25 Min                     | 25 Min   | 0 Min                           |
| Route 2001   | Westside         | 29 Min                     | 29 Min   | 0 Min                           |
| Route 2002   | Edgewood Hill    | 24 Min                     | 24 Min   | 0 Min                           |

Transportation Table 2

#### Mary C. Snow West Side Elementary School

| <i>Route</i> | <i>Community</i> | <i>Current Travel Time</i> | <i>Estimated Time after Closure or Consolidation</i> | <i>Net Increase or Decrease</i> |
|--------------|------------------|----------------------------|--|---------------------------------|
| Route 1808   | Westside         | 25 Min                     | 25 Min   | 0 Min                           |
| Route 2103   | Chandler Drive   | 28 Min                     | 28 Min   | 0 Min                           |

Transportation Table 3

### 3.2.e. Transportation

County Procedures

#### Anticipated Routes and Waiver Requests

List all anticipated bus routes after the proposed closure or consolidation with the estimated total one-way travel time for each route. Clearly identify any bus routes that exceed the recommended travel times and any routes which will require a waiver of W. Va. 126CSR92, Policy 4336, West Virginia School Bus Transportation Regulations, Procedures, and Specifications for the Design and Equipment of School Buses.

#### Edgewood Elementary School

| <i>Route</i> | <i>Community</i> | <i>One-way Travel Time</i> | <i>Amount Exceeding Recommended Travel Times</i> | <i>Is a Waiver of W. Va. 126CSR92, Policy 4336 Required (Yes / no)</i> |
|--------------|------------------|----------------------------|--|--|
| Route 1602   | North Charleston | 22 Min                     | 0 Min  | No   |
| Route 1506   | Watts Hill       | 25 Min                     | 0 Min  | No   |
| Route 2001   | Westside         | 29 Min                     | 0 Min  | No   |
| Route 2002   | Edgewood Hill    | 24 Min                     | 0 Min  | No   |

Transportation Table 4

#### Mary C. Snow Elementary School

| <i>Route</i> | <i>Community</i> | <i>One-way Travel Time</i> | <i>Amount Exceeding Recommended Travel Times</i> | <i>Is a Waiver of W. Va. 126CSR92, Policy 4336 Required (Yes / no)</i> |
|--------------|------------------|----------------------------|--|--|
| Route 1511   | Woodward Drive   | 30 Min                     | 0 Min  | No   |
| Route 1808   | Westside         | 25 Min                     | 0 Min  | No   |
| Route 2103   | Chandler Drive   | 28 Min                     | 0 Min  | No   |

Transportation Table 5

### 3.2.f. Educational Program

County Procedures

#### Analysis and Assurance of Consideration

*Complete a projected educational program improvement analysis which includes a statement of assurance that the following have been considered:*

*Affected School Name(s)*

[Grandview Elementary School, Edgewood Elementary School, and Mary C. Snow West Side Elementary School](#)

*In the preparation of the documents regarding the closure and/or consolidation of the above referenced school, the following codes and policies have been considered:*

[Please check each item that was considered.](#)

- W. Va. 126CSR16, Policy 2419, Regulations for the Education of Students with Exceptionalities,*
- W. Va. 126CSR42, Policy 2510, Assuring the Quality of Education: Regulations for Education Programs,*
- W. Va. 126CSR44 et al., Policy 2520, Content Standards and Objectives for West Virginia Schools,*
- WVBE Policy 6200-Planning of School Facilities*
- WVBE Policy 6204-School Closings or Consolidations*

\_\_\_\_\_  
Superintendent

\_\_\_\_\_  
Date:

### **3.3. & 3.4. Public Notices and Hearings**

#### County Procedures

#### **Notice of Public Hearing(s)**

*The county must provide notice for the public hearing which shall be advertised through a Class III legal advertisement for three weeks prior to the date of the hearing in a newspaper in general circulation in the locality of any school to be closed or consolidated and in the locality of any school that has been designated by the county to receive students from the schools to be closed or consolidated. The notice also shall be posted in all schools as provided in section 3.3.5 at least 30 days prior to the date of hearing.*

*If the county will be applying for SBA funding, the procedures must be completed before the SBA will consider a project for funding, as further outlined in section 6. If the county will be utilizing local funding for a construction project related to the closure or consolidation, the procedures must be completed prior to the initiation of construction. For all other closures and consolidations, counties must complete the procedures on or before December 31st of the calendar year prior to the calendar year in which the closures or consolidations are to be effective.*

## **NOTICE OF PUBLIC HEARING**

**Kanawha County Schools**

**W.Va. 18-5-13a**

**W. Va. Board of Education Policy 6204**

**DATE and TIME:** May 3, 2023, at 6:00 p.m.

Sign in between 5:00 and 5:55 p.m. to speak

**ALTERNATIVE DATE and TIME:** If, in the event of inclement weather or other factors beyond the control of the board, the hearing cannot take place at the date and time set forth above, the hearing will be held on May 10, 2023, at 6:00 p.m.

**PLACE:** Westside Middle School located at 812 Park Ave., Charleston, WV 25302. The hearing location is subject to change if, at the time the meeting is called to order, it is determined that the meeting location is of insufficient size to accommodate those wishing to attend.

The hearing may not continue beyond 11:00 p.m. In the event the hearing is not concluded by 11:00 p.m., the hearing may recess, to continue on dates designated and announced by the board just prior to the hearing recess, to be continued day-to-day until concluded.

**Proposed Action of the Board of Education of the County of Kanawha, West Virginia:**

**Grandview Elementary School** – Close and transfer of students to Mary C. Snow/West Side Elementary and Edgewood Elementary.

### 3.3. & 3.4. Public Notices and Hearings

#### County Procedures

**Hearing Procedures:** A representative of Kanawha County Schools will provide an oral summary of the reasons and supporting data in connection with the proposed action of the Board. For a period of fifty-five minutes prior to the commencement of the public hearing, persons may sign a register for the purpose of making statements, offering testimony and questioning school officials. Persons wishing to speak about the effects of the proposed closure of Grandview Elementary and consolidation into Mary C. Snow/West Side Elementary and Edgewood Elementary, as well as those who wish to speak as members of the general public, will be recognized in the order in which they have signed the register. Each person shall be limited to three/five minutes. Written statements may be submitted in lieu of oral statements or testimony and must be submitted prior to the conclusion of the hearing. Any written statement will be given full consideration before the board takes any final action.

**Reasons and supporting data available for public inspection:** Written reasons and supporting data in connection with the proposed action of the Board are available for public inspection beginning March, 29, 2023, through May 3, 2023, between the hours of 7:30 a.m. and 4:00 p.m. in the Office of the Superintendent of Kanawha County Schools located in Room 222, 200 Elizabeth Street, Charleston, West Virginia. The reasons and the supporting data in connection with the proposed actions are also available for inspection at Grandview Elementary, Mary C. Snow/West Side Elementary and Edgewood Elementary.

Grandview Elementary School, Edgewood Elementary School, and Mary C. Snow West Side Elementary School

First Run: April 3, 2023

Second Run: April 10, 2023

Third Run: April 17, 2023

Qualified Newspaper Name: Charleston Gazette Mail

#### **Proof of Public Hearing(s) Notice**

*contain proof that the hearings were properly advertised with a class III legal advertisement.*

*Such proof can be satisfied with:*

- *a notarized letter from the county's qualified newspaper(s) for legal notices, as defined by the West Virginia Secretary of State, that specifically states the three dates in which the newspaper ran the county's public hearing notification; or*
- *a scan or download for each of the 3 required legal advertisements from the county's qualified newspaper(s) for legal notices, as defined by the West Virginia Secretary of State, where the full legal notification and date of publication is provided and legible.*

See Appendix for this Documentation

### **3.3. & 3.4. Public Notices and Hearings**

County Procedures

#### **Public Hearing(s) Documentation**

*Provide documentation of all hearings, motions, written public comments, a synopsis or transcript of verbal public comments, and other actions concerning the proposed school closings and consolidations.*

[See Appendix for this Documentation](#)

### **3.6. County Board Actions**

#### County Procedures

#### **County Board Vote(s)**

*After the vote and following compliance with sections 3.4 and 3.5, and prior to the implementation of any school closure or consolidation and following compliance with all statutory and regulatory provisions, the county must file a request for school closure and/or consolidation with the WVBE for approval.*

#### **Comprehensive Educational Facilities Plan (CEFP)**

*Identify if the proposed school closing or consolidation was included in the county's approved CEFP. If the county's approved CEFP did not contain the proposed closure or consolidation, the county must also submit a request to amend their CEFP. Such request shall include all required CEFP amendment forms.*

The closure of Grandview Elementary School is not congruent with Kanawha County Schools 2020- 2030 CEFP Plan.

#### **School Building Authority of WV**

*Identify if the proposed school closing or consolidation is contingent upon receiving funding from the SBA.*

The closure of Grandview Elementary School is not contingent upon SBA funding. The current Grandview Elementary school students would be absorbed into Edgewood Elementary School and Mary C. Snow West Side Elementary School.

#### **Closures Contingent Upon SBA Funding**

*A county that submits a capital improvement funding request to the SBA, which incorporates the closure of a school, shall have said closure approved by the county and WVBE before being eligible for a grant award from the SBA. Rejection of the closure request by the county or WVBE renders the funding request disqualified from the current SBA funding cycle.*

*A WVBE-approved closure that is contingent upon the awarding of capital improvement funds from the SBA has an expiration date of two-years from the date of initial approval of the closure by the WVBE to be awarded funding. In such case that the two-year period elapses, and the county has not been awarded SBA funding for the project, the WVBE closure approval becomes null-and-void and the school(s) shall remain in operation.*

*A county has the right to void its previously approved school closure at any time before the expiration of the two-years by notifying the WVBE in writing of its intent to keep the school(s) open.*

*If a county wishes to close the applicable school(s) after the expiration of the two years, the county shall be required to complete the full closure process as outlined in this policy and to make all necessary data current for consideration.*

### 3.6.a. Superintendent Verification of Board Actions

County Procedures

Grandview Elementary School, Edgewood Elementary School, and Mary C. Snow West Side Elementary Schools

Date of hearing: Wednesday May 3, 2023 at 6:00 P.M.

Date of board approval: Wednesday May 3, 2023 following hearing

Kanawha County requests the West Virginia Board of Education approve the following.

Closure and Consolidation of Grandview Elementary School into Edgewood Elementary School and Mary C. Snow West Side Elementary School.

- The county assures that the applicable sections of the W. Va. Codes §18-5-13 and §18-5-13a, and WVBE Policies 6200 and 6204 have been addressed.*
- This action is justified by the provided supplemental data and information pertinent to the following subjects: enrollment, facilities, finance, personnel, transportation, and educational programs.*
- Documentation of all hearings, motions, written public comments, a synopsis or transcript of verbal comments, and other actions concerning the proposed school closings and consolidations were provided in this document.*
- All hearings were properly advertised with a class III legal advertisement.*

Thomas E. Williams, Jr., Ed.D.

*Signature of county superintendent attesting to the completion of all requirements as stated in W. Va. Codes §18-5-13 and §18-5-13a and WVBE Policies 6200 and 6204.*

\_\_\_\_\_  
Superintendent

\_\_\_\_\_  
Date:

## Appendix of Supporting Data

*The list should include at a minimum the following data:*

- 1. SBA Worksheet on Building Program Utilization for all affected schools (Required)*
- 2. Supporting Photographs, Floorplans, and other Documentation (As needed)*
- 3. SBA Facility Condition Documentation for all affected schools (Required)*
- 4. Proof of Public Hearing(s) Notice for all affected schools (Required)*
- 5. Public Hearing(s) Documentation for all affected schools (Required)*
- 6. Board minutes indicating the action of the board to approve the closure(s) (Required)*
- 7. Cover letter addressed to the State Superintendent of Schools (Required)*
- 8. Completed superintendent signature pages (Required)*
- 9. Most current October 1<sup>st</sup> certified enrollment for county (Required)*

### Table of Contents Entries

### Table of Contents Sub Entries

#### **Sub Titles**

County Narrative

Sub Notes

Directions

Policy Request

## **Appendix of Supporting Data**

County Procedures

### **1. SBA Worksheets on Building Program Utilization**

The supporting School Building Authority of West Virginia's (SBA) Worksheets on Building Program Utilization for:

[Grandview Elementary School Utilization Sheet](#)

[Edgewood Elementary School Utilization Sheet](#)

[Mary C. Snow West Side Elementary School Utilization Sheet](#)

[Edgewood Elementary School Utilization Sheet \(Combined\)](#)

[Mary C. Snow West Side Elementary School Utilization Sheet \(Combined\)](#)

School Building Authority of West Virginia  
**BUILDING PROGRAM UTILIZATION WORKSHEET**  
 Worksheet #3  
**SBA FORM 301-C**

NOTE: THIS FORM MAY BE SUBSTITUTED FOR A SIMILAR SBA-APPROVED DIGITAL INSTRUMENT

County: Kanawha County      School: Grandview Elementary School      Current Enrollment: 174

| <i>Classroom Types</i> | <i>Number Of Classroom Types</i> | <i>x</i> | <i>Maximum Pupils/ Class Capacity</i> | <i>=</i> | <i>Total Program Capacity</i> |
|------------------------|----------------------------------|----------|---------------------------------------|----------|-------------------------------|
| Pre-K                  | 2                                |          | 20                                    |          | 40                            |
| Kindergarten           | 2                                |          | 20                                    |          | 40                            |
| General Classrooms     | 11                               |          | 25                                    |          | 275                           |
| Spec Ed LVL 1          | 1                                |          | 6                                     |          | 6                             |
|                        |                                  |          |                                       |          |                               |
|                        |                                  |          |                                       |          |                               |
|                        |                                  |          |                                       |          |                               |
|                        |                                  |          |                                       |          |                               |
| <b>TOTALS:</b>         | 16                               |          |                                       |          | 361                           |

Program Utilization ( $\frac{174}{361}$  divided by  $\frac{174}{361}$ ) times 100 = 48.2 %  
 Current Enrollment                      Total Program Capacity                      Program Utilization

SCHOOLS PROGRAM UTILIZATION = 48.2 %      Desirable Program Capacity = 85%

**Instructions for Calculating Building Program Utilization**

**Elementary School** – Calculate the number and type of classrooms using the maximum program capacity for each self-contained regular classroom. Assume for example – that all students are seated in a first period block without pullout programs. Do not include library/media, cafeteria, itinerant spaces, resource rooms, or optional academic classrooms such as art, music and computer labs that act as pullout programs to support the core curriculum.

**Secondary School** – Middle/Junior High School programs where various schedules exist, calculate the number and type of classrooms using the maximum program capacity for each regular or special classroom. Assume for example, that all students are seated in a first period block and exclude library/media, commons or any space that cannot be used for other course offerings in the daily capacity of each facility. The maximum capacity for instructional spaces for specialty classrooms is counted once. A specialty classroom may be available throughout the school day but due to its specialized design or equipment it is rendered impractical to use for other instructional purposes.

School Building Authority of West Virginia  
**BUILDING PROGRAM UTILIZATION WORKSHEET**  
 Worksheet #3  
 SBA FORM 301-C

NOTE: THIS FORM MAY BE SUBSTITUTED FOR A SIMILAR SBA-APPROVED DIGITAL INSTRUMENT

County: Kanawha County      School: Edgewood Elementary School      Current Enrollment: 378

| <i>Classroom Types</i> | <i>Number Of Classroom Types</i> | <i>x</i> | <i>Maximum Pupils/ Class Capacity</i> | <i>=</i> | <i>Total Program Capacity</i> |
|------------------------|----------------------------------|----------|---------------------------------------|----------|-------------------------------|
| Pre-K                  | 2                                |          | 20                                    |          | 40                            |
| Kindergarten           | 3                                |          | 20                                    |          | 60                            |
| General Classrooms     | 15                               |          | 25                                    |          | 375                           |
| Spec Ed LVL 1          | 1                                |          | 6                                     |          | 6                             |
| Spec Ed LVL 2          | 2                                |          | 12                                    |          | 24                            |
|                        |                                  |          |                                       |          |                               |
|                        |                                  |          |                                       |          |                               |
|                        |                                  |          |                                       |          |                               |
| <b>TOTALS:</b>         | <b>23</b>                        |          |                                       |          | <b>505</b>                    |

Program Utilization ( $\frac{378}{505}$  divided by  $\frac{505}{505}$ ) times 100 = 74.9 %  
Current Enrollment                      Total Program Capacity                      Program Utilization

SCHOOLS PROGRAM UTILIZATION = 74.9 %      Desirable Program Capacity = 85%

**Instructions for Calculating Building Program Utilization**

**Elementary School** – Calculate the number and type of classrooms using the maximum program capacity for each self-contained regular classroom. Assume for example – that all students are seated in a first period block without pullout programs. Do not include library/media, cafeteria, itinerant spaces, resource rooms, or optional academic classrooms such as art, music and computer labs that act as pullout programs to support the core curriculum.

**Secondary School** – Middle/Junior High School programs where various schedules exist, calculate the number and type of classrooms using the maximum program capacity for each regular or special classroom. Assume for example, that all students are seated in a first period block and exclude library/media, commons or any space that cannot be used for other course offerings in the daily capacity of each facility. The maximum capacity for instructional spaces for specialty classrooms is counted once. A specialty classroom may be available throughout the school day but due to its specialized design or equipment it is rendered impractical to use for other instructional purposes.

School Building Authority of West Virginia  
**BUILDING PROGRAM UTILIZATION WORKSHEET**  
 Worksheet #3  
 SBA FORM 301-C

NOTE: THIS FORM MAY BE SUBSTITUTED FOR A SIMILAR SBA-APPROVED DIGITAL INSTRUMENT

County: Kanawha County School: Mary C. Snow West Side Elementary School Current Enrollment: 353

| <i>Classroom Types</i> | <i>Number Of Classroom Types</i> | <i>x</i> | <i>Maximum Pupils/ Class Capacity</i> | <i>=</i> | <i>Total Program Capacity</i> |
|------------------------|----------------------------------|----------|---------------------------------------|----------|-------------------------------|
| Pre-K                  | 2                                |          | 20                                    |          | 40                            |
| Kindergarten           | 3                                |          | 20                                    |          | 60                            |
| General Classrooms     | 17                               |          | 25                                    |          | 425                           |
| Spec Ed LVL 1          | 3                                |          | 6                                     |          | 18                            |
| Spec Ed LVL 2          | 1                                |          | 12                                    |          | 12                            |
|                        |                                  |          |                                       |          |                               |
|                        |                                  |          |                                       |          |                               |
|                        |                                  |          |                                       |          |                               |
| <b>TOTALS:</b>         | <b>26</b>                        |          |                                       |          | <b>555</b>                    |

Program Utilization ( $\frac{353}{555}$  divided by  $\frac{555}{555}$ ) times 100 = 63.6%  
 Current Enrollment Total Program Capacity Program Utilization

SCHOOLS PROGRAM UTILIZATION = 63.6% Desirable Program Capacity = 85%

**Instructions for Calculating Building Program Utilization**

**Elementary School** – Calculate the number and type of classrooms using the maximum program capacity for each self-contained regular classroom. Assume for example – that all students are seated in a first period block without pullout programs. Do not include library/media, cafeteria, itinerant spaces, resource rooms, or optional academic classrooms such as art, music and computer labs that act as pullout programs to support the core curriculum.

**Secondary School** – Middle/Junior High School programs where various schedules exist, calculate the number and type of classrooms using the maximum program capacity for each regular or special classroom. Assume for example, that all students are seated in a first period block and exclude library/media, commons or any space that cannot be used for other course offerings in the daily capacity of each facility. The maximum capacity for instructional spaces for specialty classrooms is counted once. A specialty classroom may be available throughout the school day but due to its specialized design or equipment it is rendered impractical to use for other instructional purposes.

School Building Authority of West Virginia  
**BUILDING PROGRAM UTILIZATION WORKSHEET**  
 Worksheet #3  
**SBA FORM 301-C**

NOTE: THIS FORM MAY BE SUBSTITUTED FOR A SIMILAR SBA-APPROVED DIGITAL INSTRUMENT

County: Kanawha County      School: Edgewood Elementary School      Receiving Enrollment: 463

| <i>Classroom Types</i> | <i>Number Of Classroom Types</i> | <i>x</i> | <i>Maximum Pupils/ Class Capacity</i> | <i>=</i> | <i>Total Program Capacity</i> |
|------------------------|----------------------------------|----------|---------------------------------------|----------|-------------------------------|
| Pre-K                  | 2                                |          | 20                                    |          | 40                            |
| Kindergarten           | 3                                |          | 20                                    |          | 60                            |
| General Classrooms     | 15                               |          | 25                                    |          | 375                           |
| Spec Ed LVL 1          | 1                                |          | 6                                     |          | 6                             |
| Spec Ed LVL 2          | 2                                |          | 12                                    |          | 24                            |
|                        |                                  |          |                                       |          |                               |
|                        |                                  |          |                                       |          |                               |
|                        |                                  |          |                                       |          |                               |
| <b>TOTALS:</b>         | <b>23</b>                        |          |                                       |          | <b>505</b>                    |

Program Utilization ( $\frac{463}{505}$  divided by  $\frac{505}{505}$ ) times 100 = 91.7 %  
 Current Enrollment                      Total Program Capacity                      Program Utilization

SCHOOLS PROGRAM UTILIZATION = 91.7 %      Desirable Program Capacity = 85%

**Instructions for Calculating Building Program Utilization**

**Elementary School** – Calculate the number and type of classrooms using the maximum program capacity for each self-contained regular classroom. Assume for example – that all students are seated in a first period block without pullout programs. Do not include library/media, cafeteria, itinerant spaces, resource rooms, or optional academic classrooms such as art, music and computer labs that act as pullout programs to support the core curriculum.

**Secondary School** – Middle/Junior High School programs where various schedules exist, calculate the number and type of classrooms using the maximum program capacity for each regular or special classroom. Assume for example, that all students are seated in a first period block and exclude library/media, commons or any space that cannot be used for other course offerings in the daily capacity of each facility. The maximum capacity for instructional spaces for specialty classrooms is counted once. A specialty classroom may be available throughout the school day but due to its specialized design or equipment it is rendered impractical to use for other instructional purposes.

School Building Authority of West Virginia  
**BUILDING PROGRAM UTILIZATION WORKSHEET**  
 Worksheet #3  
 SBA FORM 301-C

NOTE: THIS FORM MAY BE SUBSTITUTED FOR A SIMILAR SBA-APPROVED DIGITAL INSTRUMENT

County: Kanawha County  
 Receiving Enrollment: 379

School: Mary C. Snow West Side Elementary School

| <i>Classroom Types</i> | <i>Number Of Classroom Types</i> | <i>x</i> | <i>Maximum Pupils/ Class Capacity</i> | <i>=</i> | <i>Total Program Capacity</i> |
|------------------------|----------------------------------|----------|---------------------------------------|----------|-------------------------------|
| Pre-K                  | 2                                |          | 20                                    |          | 40                            |
| Kindergarten           | 4                                |          | 20                                    |          | 80                            |
| General Classrooms     | 16                               |          | 25                                    |          | 425                           |
| Spec Ed LVL 1          | 3                                |          | 6                                     |          | 18                            |
| Spec Ed LVL 2          | 1                                |          | 12                                    |          | 12                            |
|                        |                                  |          |                                       |          |                               |
|                        |                                  |          |                                       |          |                               |
|                        |                                  |          |                                       |          |                               |
| <b>TOTALS:</b>         | <b>26</b>                        |          |                                       |          | <b>550</b>                    |

Program Utilization ( $\frac{379}{550}$  divided by  $\frac{550}{550}$ ) times 100 = 68.9 %  
Current Enrollment                      Total Program Capacity                      Program Utilization

SCHOOLS PROGRAM UTILIZATION = 68.9 %                      Desirable Program Capacity = 85%

**Instructions for Calculating Building Program Utilization**

**Elementary School** – Calculate the number and type of classrooms using the maximum program capacity for each self-contained regular classroom. Assume for example – that all students are seated in a first period block without pullout programs. Do not include library/media, cafeteria, itinerant spaces, resource rooms, or optional academic classrooms such as art, music and computer labs that act as pullout programs to support the core curriculum.

**Secondary School** – Middle/Junior High School programs where various schedules exist, calculate the number and type of classrooms using the maximum program capacity for each regular or special classroom. Assume for example, that all students are seated in a first period block and exclude library/media, commons or any space that cannot be used for other course offerings in the daily capacity of each facility. The maximum capacity for instructional spaces for specialty classrooms is counted once. A specialty classroom may be available throughout the school day but due to its specialized design or equipment it is rendered impractical to use for other instructional purposes.

**Appendix of Supporting Data**  
County Procedures

**2. Supporting Photographs, Floorplans, and other Documentation**

Grandview Elementary School







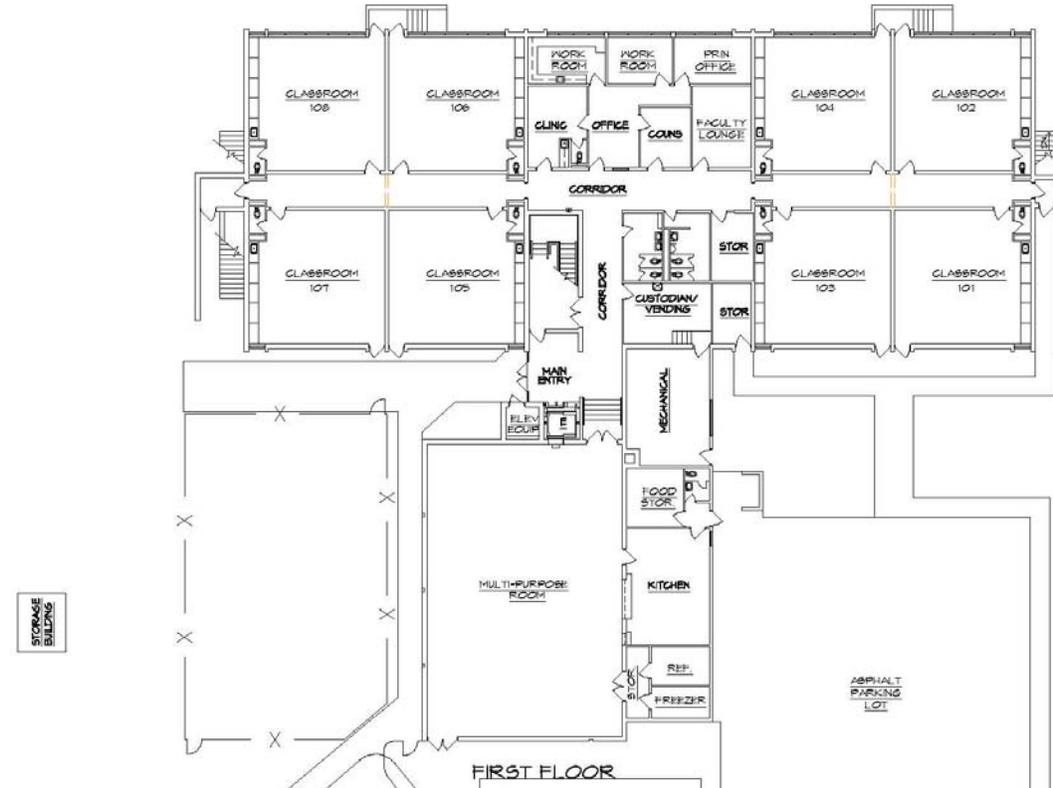
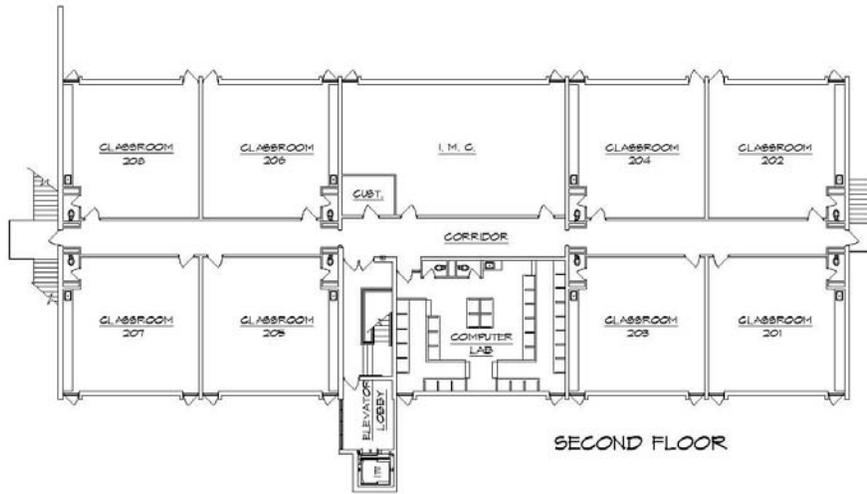












**GRANDVIEW ELEMENTARY SCHOOL**

SCALE: 1" = 30' - 0"



1969 CONSTRUCTION  
2001 ADDITION  
SCHOOL TOTAL  
MARCH 27, 2003

25,393 SQ. FT.  
532 SQ. FT.  
25,925 SQ. FT.

Edgewood Elementary School

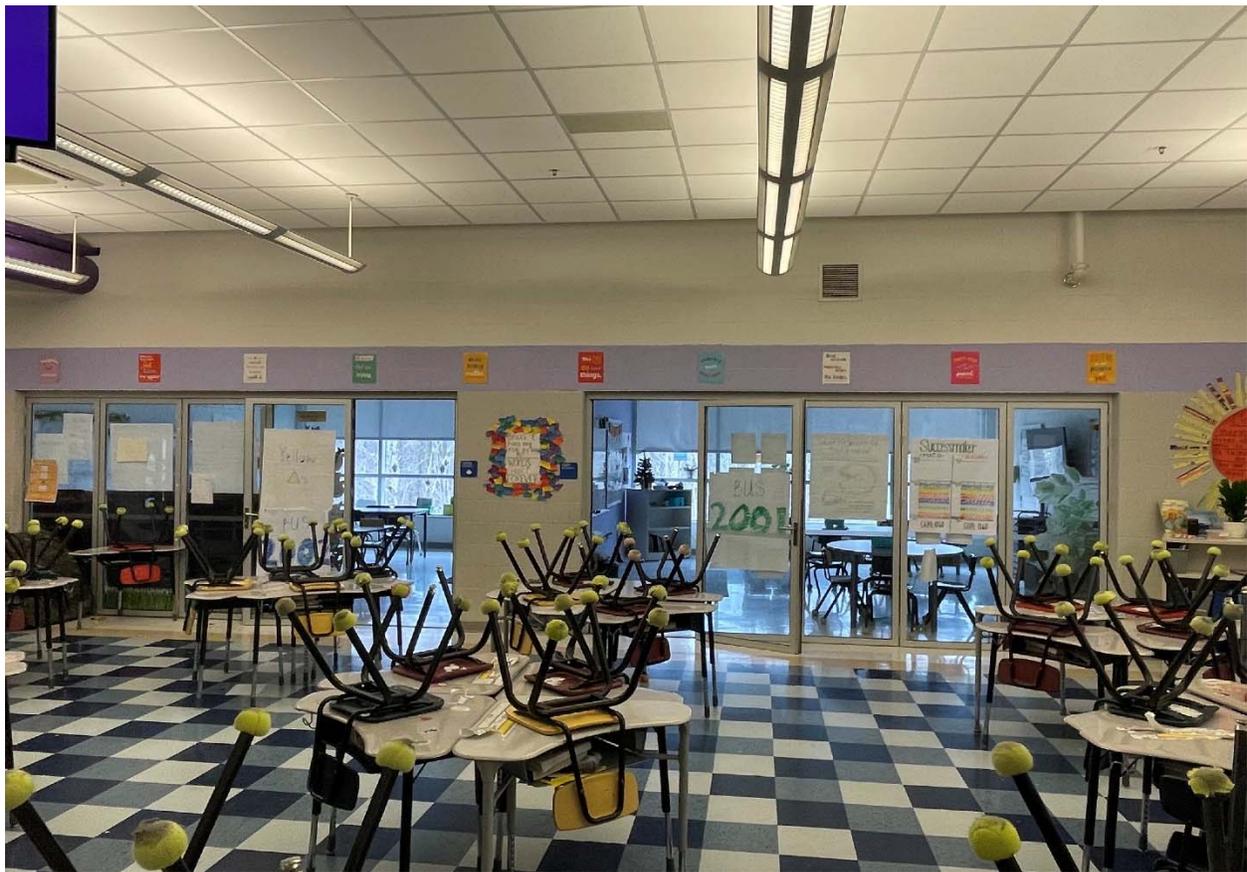
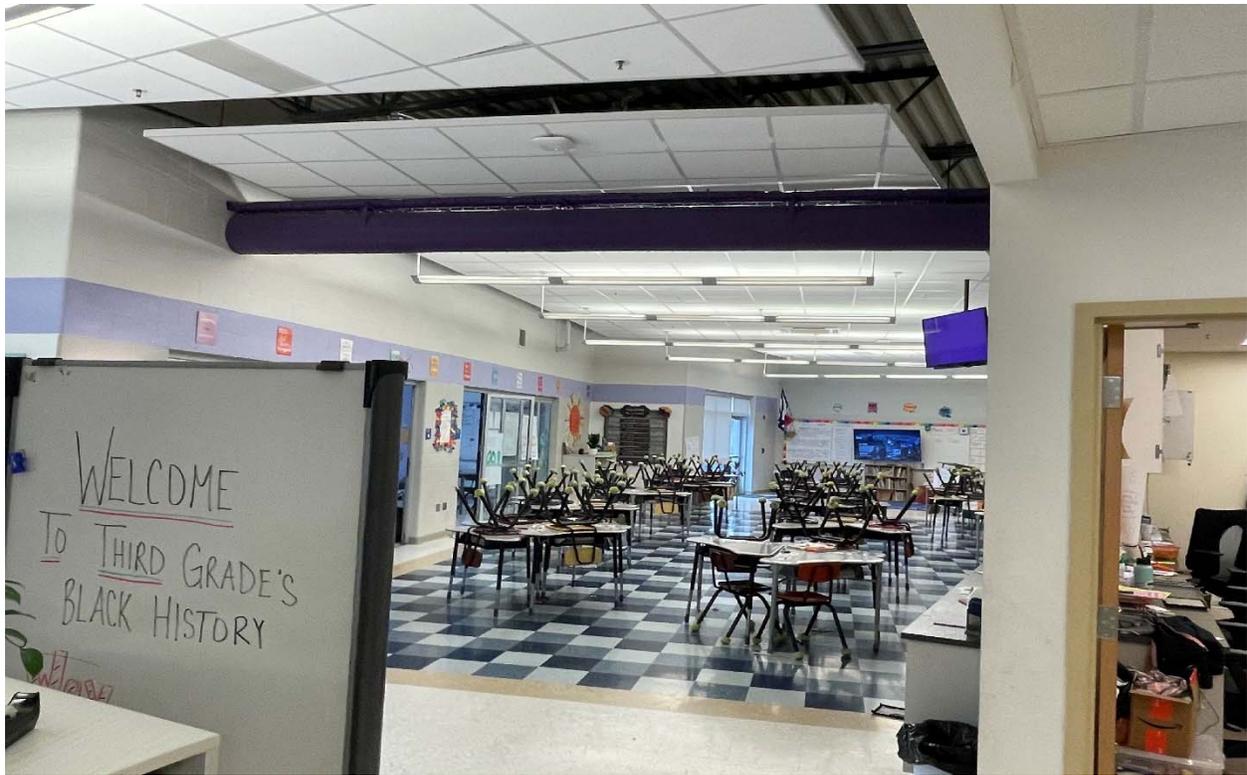










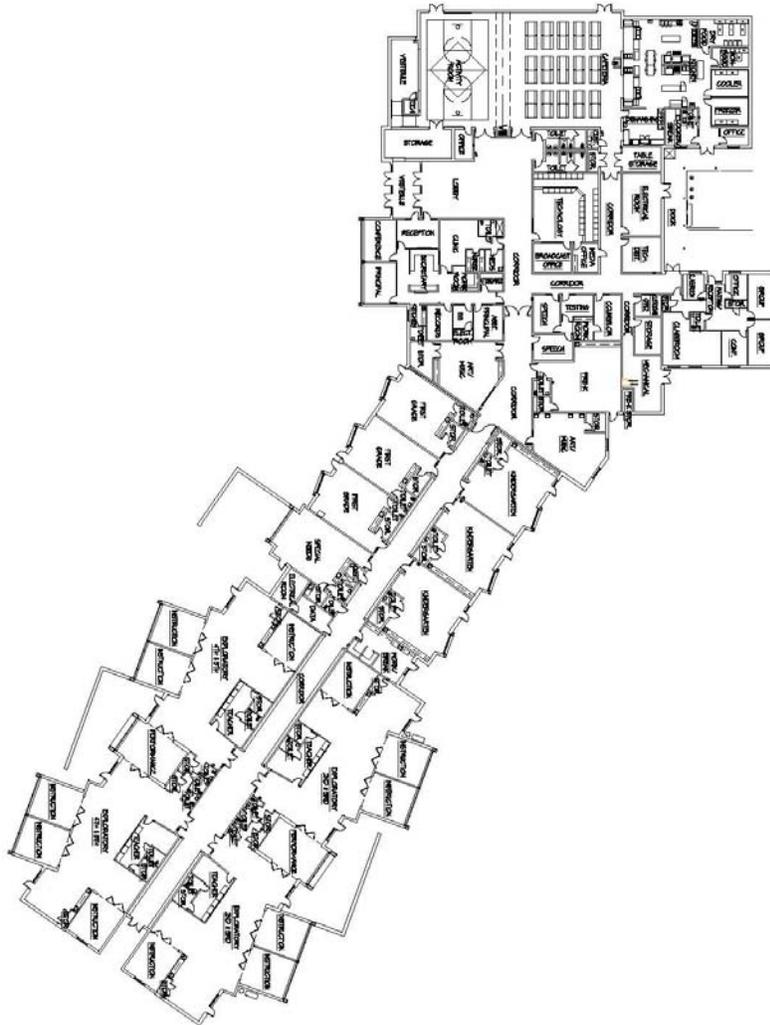












**EDGEWOOD ELEMENTARY**  
SCALE: 1/64" = 1' - 0"

SQUARE FOOTAGE: 56,177  
DATE OF ORIGINAL CONSTRUCTION: 2014

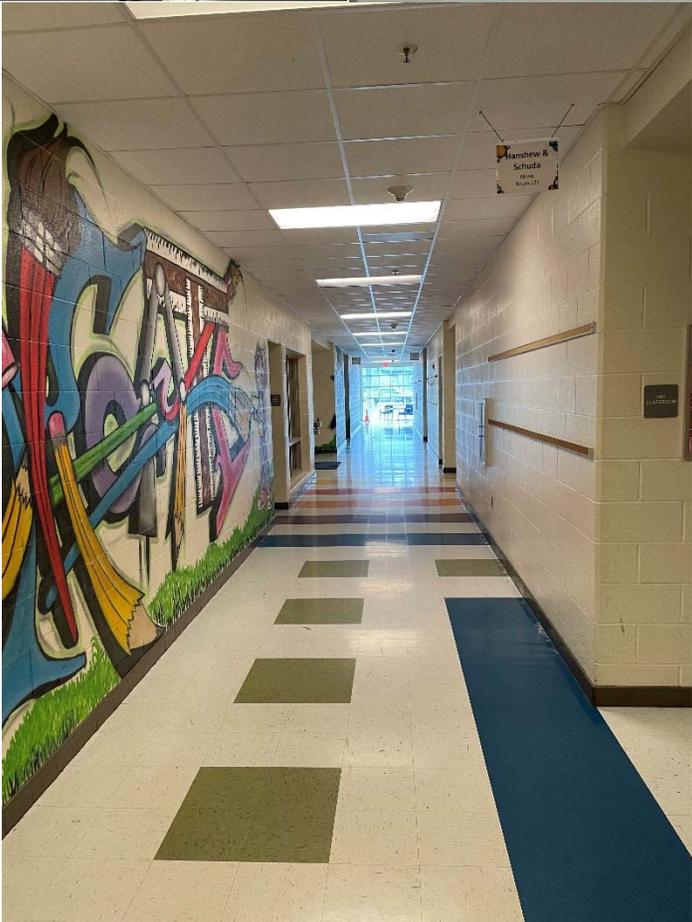
Mary C. Snow West Side Elementary School







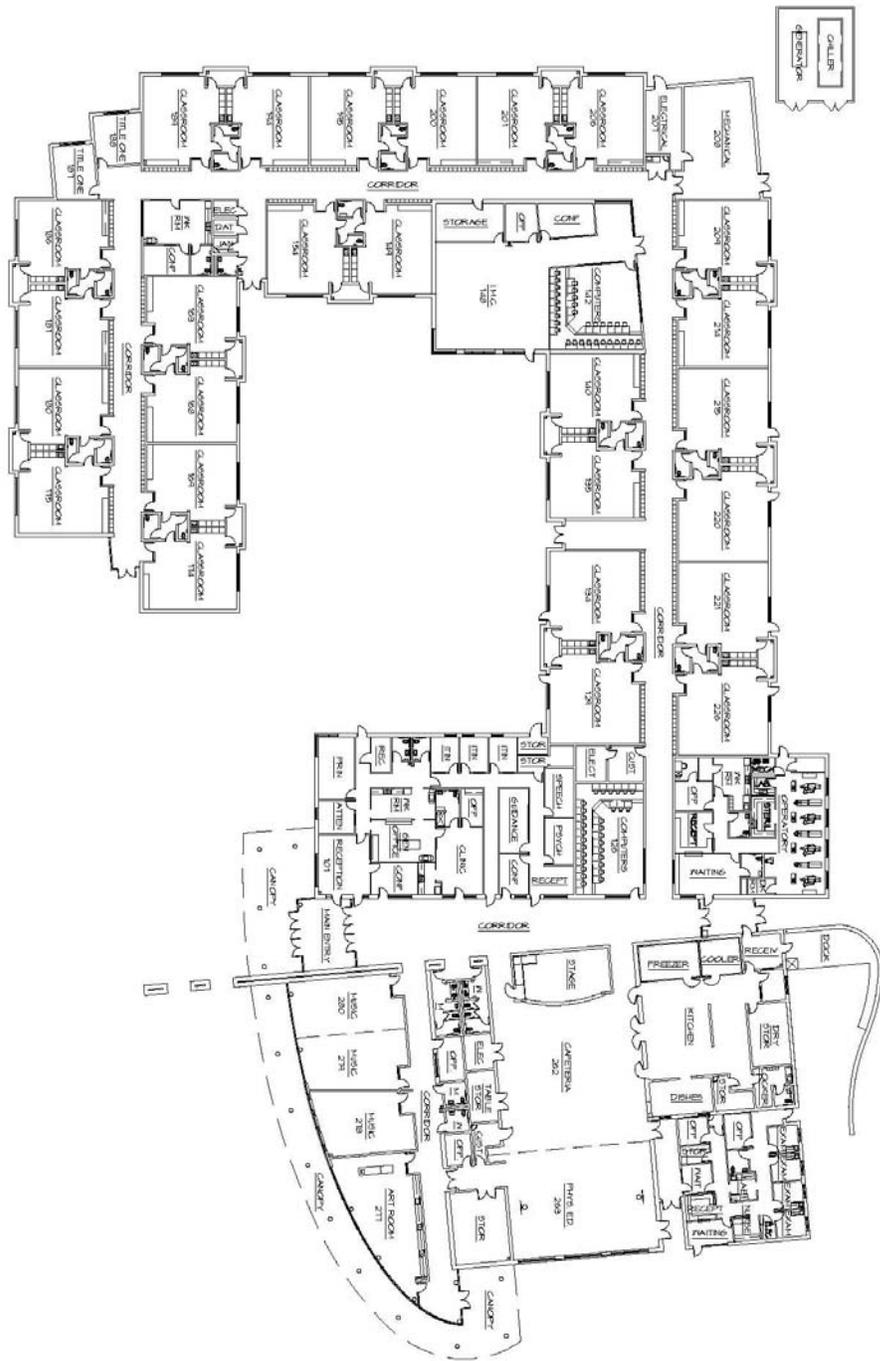












**MARY C. SNOW ELEMENTARY**

SCALE: 1" = 50' - 0"



SQUARE FOOTAGE: 68,615  
 DATE OF ORIGINAL CONSTRUCTION: 2011

## **Appendix of Supporting Data**

County Procedures

### **3. SBA Facility Condition Documentation**

The supporting School Building Authority of West Virginia's (SBA) Facility Evaluation Form for:

Grandview Elementary School Facility Evaluation Form

Edgewood Elementary School Facility Evaluation Form

Mary C. Snow West Side Elementary School Facility Evaluation Form



School Building Authority of West Virginia  
SBA Form 134 Data Collection Form  
Building Information Sheet

|                            |               |              |      |                        |   |
|----------------------------|---------------|--------------|------|------------------------|---|
| Building Gross Square Feet | Main Building | Year Built   | 1999 | # Floors (incl. Bsmnt) | 2 |
|                            |               | 25,925 (V/N) | N    |                        |   |

| System  | Material                            | Count | Year Installed if Different from Building | Condition         | Notes   |
|---|-------------------------------------|-------|---|-------------------|---|
| Conveying Systems                                 | Elevator (3) Stops                  | 1     |   | 3 - Average       | 26 of 30 systems have been evaluated  |
| Electrical - Branch Wiring                        |                                     |       |   | 3 - Average       |   |
| Electrical - Lighting                             | Disruptant                          |       |   | 3 - Average       |   |
| Electrical - Emergency Lighting and Exit Signs    |                                     |       |   | 3 - Average       |   |
| Electrical - Switches and Distribution            |                                     |       |   | 2 - Below Average | It was brought to our attention that breakers trip on a regular basis when custodians are using their cleaning equipment. |
| Equipment & Furnishings - Institutional Equipment | Incubators Commercial               |       |   | 3 - Average       |   |
| Exterior Enclosure - Exterior Doors               | Metal                               |       |   | 3 - Average       |   |
| Exterior Enclosure - Exterior Wall Finishes       | Masonry                             |       |   | 3 - Average       |   |
| Exterior Enclosure - Exterior Windows             | Double Pane, Insul. All Frame Types |       |   | 3 - Average       |   |
| Fire Protection - Fire Alarm & Detection          |                                     |       |   | 3 - Average       |   |
| Fire Protection - Sprinklers and Standpipes       |                                     |       |   | Not Present       |   |
| HVAC - Terminal & Package Units                   |                                     |       |   | Not Present       |   |
| HVAC - Distribution System                        |                                     |       |   | 3 - Average       | In room Chilled Water / Hot Water Vertical Units.   |
| HVAC - Heat Generating Systems                    |                                     |       |   | 3 - Average       | 1,400 MBH Hot Water Boiler  |
| HVAC - Cooling Generation Systems                 |                                     |       | 2009                                      | 3 - Average       | Air cooled Chiller located on roof. No roof access.   |
| HVAC - Controls and Instrumentation               |                                     |       |   | 3 - Average       |   |
| Interior Construction - Interior Doors            | Solid Core Wood                     |       |   | 3 - Average       | Trailer doors do not meet ADA clearances  |
| Interior Construction - Specifiers and Casework   | Painted hard Surfaces               |       |   | 3 - Average       |   |
| Interior Finishes - Ceiling Finishes              | Vinyl Composition Tile              |       |   | 3 - Average       |   |
| Interior Finishes - Floor Finishes                |                                     |       |   | 3 - Average       |   |
| Interior Finishes - Grout/Joint Floor Finishes    |                                     |       |   | 3 - Average       |   |
| Interior Finishes - Wall Finishes                 | Painted CMU                         |       |   | 3 - Average       |   |
| Plumbing - Domestic Water Distribution            |                                     |       |   | 3 - Average       |   |
| Plumbing - Fixtures                               | Refrigerate                         |       |   | 3 - Average       |   |
| Plumbing - Rain Water Drainage                    |                                     |       |   | 3 - Average       |   |
| Plumbing - Sanitary Sewer                         |                                     |       |   | 3 - Average       |   |
| Roofing - Roof Coverings                          | Membrane                            |       |   | 3 - Average       |   |
| Security System                                   |                                     |       |   | 3 - Average       |   |
| Technology Infrastructure                         |                                     |       |   | 3 - Average       |   |

School Building Authority of West Virginia  
 SBA Form 134 Data Collection Form  
 Facility General Information Sheet

1 - Facility General Information Worksheet

|                |                             |                                |          |
|----------------|-----------------------------|--------------------------------|----------|
| LEA ID:        | 039231                      | Assessment Date:               | 09/24/19 |
| County:        | Kanawha                     | Total Gross Square Feet:       | 25,925   |
| Facility Name: | Grandview Elementary School | Original Year of Construction: | 1969     |

**Energy Indexes**

(List the total amount of each fuel source used for one year)

| Source (Units)           | Consumption per Year | Conversion (BTU/Unit) | Total BTU     |
|--------------------------|----------------------|-----------------------|---------------|
| Electric (Kilowatt-Hrs)  | 357,840              | 3,412                 | 1,221,000,178 |
| Natural Gas (MCF) --OR-- | 1,246                | 1,037,000             | 1,292,102,000 |
| Natural Gas (Decotherms) |                      | 1,000,000             | -             |
| Coal (Tons)              |                      | 24,000,000            | -             |
| #2 Fuel Oil (Gallons)    |                      | 138,874               | -             |
| Propane (Pounds)         |                      | 21,600                | -             |
| Used Oil (Gallons)       |                      | 125,000               | -             |
| Wood Chips (Tons)        |                      | 16,500,000            | -             |
| Other (specify)          |                      |                       | -             |
| Amount:                  |                      |                       |               |
| Units:                   |                      |                       |               |

Total BTU: 2,513,102,178  
 Energy Utilization Index (EUI): 96,937

**Worksheet Links:**

School Building Authority of West Virginia  
 SBA Form 134 Data Collection Form  
 Site Evaluation Sheet

|                |                             |                                |          |
|----------------|-----------------------------|--------------------------------|----------|
| LEA ID:        | 039231                      | Assessment Date:               | 09/24/19 |
| County:        | Kanawha                     | Total Gross Square Feet:       | 25,925   |
| Facility Name: | Grandview Elementary School | Original Year of Construction: | 1969     |

2 - Site Evaluation Worksheet

Site

|                                  |      |
|----------------------------------|------|
| City or Rural:                   | City |
| Actual Acres:                    | 5.06 |
| Useable Acres:                   | 2.75 |
| Site adequate for expansion:     | Yes  |
| Are public parks/areas adjacent: | No   |
| % site out of flood plain:       | 88%  |
| % site in flood plain:           | 12%  |

|                         |           |
|-------------------------|-----------|
| Site Remarks:           |           |
| Overall Site Condition: | 3-Average |

Drainage

|                             |           |
|-----------------------------|-----------|
| Drainage Remarks:           |           |
| Overall Drainage Condition: | 3-Average |

Parking

|                            |                               |
|----------------------------|-------------------------------|
| Parking Adequately Lit:    | No                            |
| Adequacy of Parking:       | 2-Below Average               |
| Parking Remarks:           | There is some parking offsite |
| Overall Parking Condition: | 3-Average                     |

Bus Loading

|                                |                                     |
|--------------------------------|-------------------------------------|
| Bus Loading Adequate:          | Yes                                 |
| Bus Loading Remarks:           | Challenging due to size of bus loop |
| Overall Bus loading Condition: | 3-Average                           |

Access Roads

|                                    |           |
|------------------------------------|-----------|
| Adequacy of On-Site Access Roads:  | 3-Average |
| Adequacy of Off-Site Access Roads: | 3-Average |

Access Roads Remarks: [Redacted]

Overall Access Road Condition: 3-Average

**Playfields/Playcourts**

Adequacy of Playfields: 3-Average

Adequacy of Playcourts: 3-Average

Playfields/Playcourts Remarks: [Redacted]

Overall Playfield/Playcourts Condition: 3-Average

**Site Utilities**

**Electrical Services:**

Phase: 3

Voltage: 120/208

Amps: 1600

Electric Utility Company: American Electric Power

Main Service Feed into Building: Overhead

Electrical Service Remarks: [Redacted]

Overall Electrical Service Condition: 3-Average

**Fuel Sources:**

Natural Gas: Yes

Coal: [Redacted]

Fuel Oils: [Redacted]

Propane: [Redacted]

Other (Specify): [Redacted]

Fuel Line Size (inches): 3

Fuel Utility Company: Mountaineer Gas

Fuel Sources Remarks: [Redacted]

Overall Fuel Sources Condition: 3-Average

**Water Sources:**

Public: Yes

Well: [Redacted]

Water Line Size (inches): 2

Water Utility Company: West Virginia American Water

Water Sources Remarks: [Redacted]

Overall Water Sources Condition: 3-Average

**Sewage Systems:**

Public:

Yes

Septic:

Other (Specify):

Public Service District (PSD):

Charleston Municipal

Sewage System Remarks:

Overall Sewage System Condition:

3-Average

School Building Authority of West Virginia  
 SBA Form 134 Data Collection Form  
 Building Component Evaluation Sheet

|                |                             |                                |          |
|----------------|-----------------------------|--------------------------------|----------|
| LEA ID:        | 039231                      | Assessment Date:               | 09/24/19 |
| County:        | Kanawha                     | Total Gross Square Feet:       | 25,925   |
| Facility Name: | Grandview Elementary School | Original Year of Construction: | 1969     |

3 - Building Component Evaluation Worksheet

Building Structures:

Type:

Building Structures Remarks:

Overall Building Structure Condition:

Floor Structures:

Steel Joist/Concrete (floor area SF):

Wood Joists (floor area SF):

Slab on Grade (floor area SF):

Other (specify) / Floor area SF:

Floor Structure Remarks:

Overall Floor Structure Condition:

Roof:

Roof Structure:

Roof Structures Remarks:

Overall Roof Condition:

Building Systems:

The systems below are addressed in the FCA data collection tool.

|                  |                          |                          |
|------------------|--------------------------|--------------------------|
| Roof Coverings   | <input type="checkbox"/> | <input type="checkbox"/> |
| Wall Finishes    | <input type="checkbox"/> | <input type="checkbox"/> |
| Ceiling Finishes | <input type="checkbox"/> | <input type="checkbox"/> |
| Floor Finishes   | <input type="checkbox"/> | <input type="checkbox"/> |
| Doors            | <input type="checkbox"/> | <input type="checkbox"/> |
| Windows          | <input type="checkbox"/> | <input type="checkbox"/> |
| HVAC             | <input type="checkbox"/> | <input type="checkbox"/> |
| Electrical       | <input type="checkbox"/> | <input type="checkbox"/> |
| Fire Alarm       | <input type="checkbox"/> | <input type="checkbox"/> |

Technology Infrastructure:

Sufficient Electrical Capacity:

Power Receptacles Availability:

ID Network Type (if available):  
Inventory Records Hardware  
Other (specify):

|                     |  |
|---------------------|--|
|                     |  |
|                     |  |
|                     |  |
| Deficiencies:       |  |
|                     |  |
| Technology Remarks: |  |

Overall Technology Infrastructure Condition: 3-Average

**Technology Assessment:**

Teacher Training:  
Software Use:  
Purchasing Practices:  
Network Administration:  
Inventory Records  
Other (specify):

|                     |  |
|---------------------|--|
| 4-Above Average     |  |
|                     |  |
| Deficiencies:       |  |
|                     |  |
| Technology Remarks: |  |

Overall Technology Condition: 4-Above Average

**School Access Safety Audit:**

Planning:  
Deterrence:  
Detection:  
Delay:  
Communication:  
Evacuation:

|                                  |  |
|----------------------------------|--|
|                                  |  |
|                                  |  |
|                                  |  |
|                                  |  |
|                                  |  |
|                                  |  |
| Safety Remarks:                  |  |
|                                  |  |
| Overall Access Safety Condition: |  |

School Building Authority of West Virginia  
 SBA Form 134 Data Collection Form  
 Facility Spaces Evaluation / Utilization Analysis Sheet

|                |                             |                                |        |
|----------------|-----------------------------|--------------------------------|--------|
| LEA ID:        | 039231                      | Assessment Date:               | 4/3/22 |
| County:        | Kanawha                     | Total Gross Square Feet:       | 25925  |
| Facility Name: | Grandview Elementary School | Original Year of Construction: | 1969   |

|                      |    |              |        |                 |    |                    |  |           |        |           |   |                     |                |
|----------------------|----|--------------|--------|-----------------|----|--------------------|--|-----------|--------|-----------|---|---------------------|----------------|
| Lowest Grade Level:  | PK | Grade Config | PK - 5 | Age of Facility | 51 | No. of Renovations |  | Square Ft | 25,925 | Portables | 0 | Location (City, St) | Charleston, WV |
| Highest Grade Level: | 5  |              |        |                 |    |                    |  |           |        |           |   |                     |                |

Complete ONLY the column below associated with the highest grade level for this school.

| Classroom Type              | Number of Class Types |          | Number of Class Types (HS) | Max Students Per Room | Total Program Capacity | Utilization Calculation        |
|-----------------------------|-----------------------|----------|----------------------------|-----------------------|------------------------|--------------------------------|
|                             | (ES)                  | (MS)     |                            |                       |                        |                                |
| Pre-Kindergarten (Full Day) | 2                     |          |                            | 20                    | 40                     | Current Enrollment<br>220      |
| Kindergarten (Full Day)     | 2                     |          |                            | 20                    | 40                     |                                |
| General Purpose Classroom   | 11                    |          |                            | 25                    | 275                    | Total Program Capacity<br>361  |
| Computer Lab                | n/a                   |          |                            | 25                    | 0                      |                                |
| Art Lab                     | n/a                   |          |                            | 25                    | 0                      |                                |
| Music Classroom             | n/a                   |          |                            | 0                     | 0                      |                                |
| Special Ed Pull-out         | 0                     |          | n/a                        | 6                     | 0                      |                                |
| Special Ed Level 1: (PK-5)  | n/a                   |          |                            | 12                    | 0                      | Utilization Calculation<br>61% |
| Special Ed Level 1: (6-12)  | 0                     |          |                            | 12                    | 0                      |                                |
| Special Ed Level 2: (PK-12) | 0                     |          |                            | 8                     | 0                      |                                |
| Special Ed Level 3: (PK-12) | 1                     |          |                            | 6                     | 6                      |                                |
| Special Education Classroom | n/a                   |          |                            | 20                    | 0                      |                                |
| Technical Education/ Voc Ag | n/a                   |          |                            | 50                    | 0                      |                                |
| Physical Education          | n/a                   |          |                            | 25                    | 0                      | Desirable Utilization<br>85%   |
| Science Classroom/Lab       | n/a                   |          |                            | 25                    | 0                      |                                |
| Business Education          | n/a                   |          |                            | 25                    | 0                      |                                |
| Family Liv/Cons Economics   | n/a                   |          |                            | 25                    | 0                      |                                |
| <b>Totals</b>               | <b>16</b>             | <b>0</b> | <b>0</b>                   | <b>25</b>             | <b>361</b>             | <b>Difference<br/>-24%</b>     |

School Building Authority of West Virginia  
 SBA Form 134 Data Collection Form  
 School Improvement Cost Summary Sheet

|                             |                             |                                |          |
|-----------------------------|-----------------------------|--------------------------------|----------|
| LEA ID:                     | 039231                      | Assessment Date:               | 09/24/19 |
| County:                     | Kanawha                     | Total Gross Square Feet:       | 25925    |
| Facility Name:              | Grandview Elementary School | Original Year of Construction: | 1969     |
| Design Capacity Enrollment: | 361                         |                                |          |

Please note, the current-year costs shown below are intended to provide a Rough Order of Magnitude (ROM) estimate of costs. While they are appropriate for high-level capital forecasting, they should not be relied upon for determining specific project funding values. Actual project costs will likely deviate from the presented values due to a variety of factors including, but not limited to, hard and soft cost fluctuations and the actual date of construction for the intended project. Therefore, detailed cost estimates are recommended to validate funding requirements prior to obligating funds for facility replacement or renovation.

Improvement Item

1. Site Work

|                               | Unit   | Quantity | Unit Cost | Item Cost   | Remarks |
|-------------------------------|--------|----------|-----------|-------------|---------|
| Land Acquisition              | Acres  |          |           | \$ -        |         |
| Excavation/Grade              | CUB FT |          |           | \$ -        |         |
| Drainage                      | LIN FT |          |           | \$ -        |         |
| Walks (6 ft wide)             | SQ FT  |          |           | \$ -        |         |
| Parking                       | SQ FT  |          |           | \$ -        |         |
| Bus Loading                   | SQ FT  |          |           | \$ -        |         |
| Roads                         | SQ FT  |          |           | \$ -        |         |
| Playing Fields                | SQ FT  |          |           | \$ -        |         |
| Other (Describe in 'Remarks') |        |          |           | \$ -        |         |
| Other (Describe in 'Remarks') |        |          |           | \$ -        |         |
| Other (Describe in 'Remarks') |        |          |           | \$ -        |         |
| <b>Sub-Total</b>              |        |          |           | <b>\$ -</b> |         |

2. Renovations, Exterior

|                               | Unit   | Quantity | Unit Cost | Item Cost   | Remarks |
|-------------------------------|--------|----------|-----------|-------------|---------|
| Wall Structure                | SQ FT  |          |           | \$ -        |         |
| Floor Structure               | SQ FT  |          |           | \$ -        |         |
| Roof Structure                | SQ FT  |          |           | \$ -        |         |
| Wall Facing                   | SQ FT  |          |           | \$ -        |         |
| Windows                       | EACH   |          |           | \$ -        |         |
| Doors/Frames                  | EACH   |          |           | \$ -        |         |
| Roofing                       | SQ FT  |          |           | \$ -        |         |
| Coping/Parapet                | LIN FT |          |           | \$ -        |         |
| Painting                      | SQ FT  |          |           | \$ -        |         |
| Other (Describe in 'Remarks') |        |          |           | \$ -        |         |
| Other (Describe in 'Remarks') |        |          |           | \$ -        |         |
| Other (Describe in 'Remarks') |        |          |           | \$ -        |         |
| <b>Sub-Total</b>              |        |          |           | <b>\$ -</b> |         |

3. Renovations, Interior

|                               | Unit  | Quantity | Unit Cost | Item Cost   | Remarks |
|-------------------------------|-------|----------|-----------|-------------|---------|
| Floor Covering                | SQ FT |          |           | \$ -        |         |
| Patch & Painting              | SQ FT |          |           | \$ -        |         |
| Ceiling Finish                | SQ FT |          |           | \$ -        |         |
| Plumbing                      | SQ FT |          |           | \$ -        |         |
| Heating/Ventilating           | SQ FT |          |           | \$ -        |         |
| Air Conditioning              | SQ FT |          |           | \$ -        |         |
| Lighting                      | SQ FT |          |           | \$ -        |         |
| Wiring                        | SQ FT |          |           | \$ -        |         |
| Fire Alarm                    | SQ FT |          |           | \$ -        |         |
| Communication System          | SQ FT |          |           | \$ -        |         |
| Technology                    |       |          |           | \$ -        |         |
| Interior Doors                | EACH  |          |           | \$ -        |         |
| Other (Describe in 'Remarks') |       |          |           | \$ -        |         |
| Other (Describe in 'Remarks') |       |          |           | \$ -        |         |
| Other (Describe in 'Remarks') |       |          |           | \$ -        |         |
| <b>Sub-Total</b>              |       |          |           | <b>\$ -</b> |         |

4. Building Additions Including Furniture, Furnishings & Equipment

| Unit | Quantity | Unit Cost | Item Cost | Remarks |
|------|----------|-----------|-----------|---------|
|------|----------|-----------|-----------|---------|

|  |       |     |           |               |                      |
|--|-------|-----|-----------|---------------|----------------------|
| Administration (ES, MS, HS)            | SQ FT |     |           | \$ -          |                      |
| Student Services (ES, MS, HS)          | SQ FT |     |           | \$ -          |                      |
| Kindergarten (ES)                      | SQ FT |     |           | \$ -          |                      |
| Primary (ES)                           | SQ FT |     |           | \$ -          |                      |
| Media Center (ES)                      | SQ FT |     |           | \$ -          |                      |
| Basic (MS, HS)                         | SQ FT |     |           | \$ -          |                      |
| Reading (MS, HS)                       | SQ FT |     |           | \$ -          |                      |
| Health Education (MS, HS)              | SQ FT |     |           | \$ -          |                      |
| Computer Lab (ES, MS, HS)              | SQ FT |     |           | \$ -          |                      |
| Inst. Mat. Center (MS, HS)             | SQ FT |     |           | \$ -          |                      |
| Home Economics (MS, HS)                | SQ FT |     |           | \$ -          |                      |
| Art (ES, MS, HS)                       | SQ FT |     |           | \$ -          |                      |
| Ind. Technology (MS, HS)               | SQ FT |     |           | \$ -          |                      |
| Music (ES, MS, HS)                     | SQ FT |     |           | \$ -          |                      |
| Physical Education (MS, HS)            | SQ FT |     |           | \$ -          |                      |
| Auditorium (MS, HS)                    | SQ FT |     |           | \$ -          |                      |
| Special Education (ES, MS, HS)         | SQ FT |     |           | \$ -          |                      |
| Multi-Purpose (ES)                     | SQ FT |     |           | \$ -          |                      |
| Kitchen (ES, MS, HS)                   | SQ FT |     |           | \$ -          |                      |
| Dining (MS, HS)                        | SQ FT |     |           | \$ -          |                      |
| Business Education (MS)                | SQ FT |     |           | \$ -          |                      |
| Co-Op Education (MS)                   | SQ FT |     |           | \$ -          |                      |
| Drivers Education (MS)                 | SQ FT |     |           | \$ -          |                      |
| Staff/Faculty (ES, MS, HS)             | SQ FT |     |           | \$ -          |                      |
| Toilets/Fixtures (ES, MS, HS)          | SQ FT |     |           | \$ -          |                      |
| Storage General (ES, MS, HS)           | SQ FT |     |           | \$ -          |                      |
| Storage Instructional (ES, MS, HS)     | SQ FT |     |           | \$ -          |                      |
| Custodial (ES, MS, HS)                 | SQ FT |     |           | \$ -          |                      |
| Mechanical (MS, HS)                    | SQ FT |     |           | \$ -          |                      |
| Other (Describe in 'Remarks')          | SQ FT | 750 | \$ 307.00 | \$ 230,250.00 | SAFE SCHOOL ENTRANCE |
| Other (Describe in 'Remarks')          |       |     |           | \$ -          |                      |
| Other (Describe in 'Remarks')          |       |     |           | \$ -          |                      |
| Subtotal of Building Additions (SQ FT) |       | 750 |           |               |                      |
| Circulation                            | 30%   | 225 | \$ 307.00 | \$ 69,075.00  |                      |

**Sub-Total** \$ 299,325.00

**5. Special Construction**

|                               | Unit  | Quantity | Unit Cost | Item Cost | Remarks |
|-------------------------------|-------|----------|-----------|-----------|---------|
| Elevator                      | EACH  |          |           | \$ -      |         |
| Sprinkler Systems             | SQ FT |          |           | \$ -      |         |
| Kitchen Equipment             | ALL   |          |           | \$ -      |         |
| Waste Treatment               | EACH  |          |           | \$ -      |         |
| Other (Describe in 'Remarks') |       |          |           | \$ -      |         |
| Other (Describe in 'Remarks') |       |          |           | \$ -      |         |
| Other (Describe in 'Remarks') |       |          |           | \$ -      |         |

**Sub-Total** \$ -

**6. Other Special Costs**

|  | Quantity | Unit Cost | Item Cost | Remarks |
|--|----------|-----------|-----------|---------|
|  |          |           | \$ -      |         |
|  |          |           | \$ -      |         |
|  |          |           | \$ -      |         |

**Sub-Total** \$ -

**Sub-Total of Items 1 through 6** \$ 299,325.00

**7. Architectural/Engineering Fees**

|                  | %    | Quantity     | Item Cost    | Remarks |
|------------------|------|--------------|--------------|---------|
| New Construction |      |              | \$ -         |         |
| Renovations      | 7.0% | \$299,325.00 | \$ 20,952.75 |         |

**Sub-Total** \$ 20,952.75

**8. Miscellaneous**

|                               | Unit | Quantity | Unit Cost | Item Cost | Remarks |
|-------------------------------|------|----------|-----------|-----------|---------|
| Survey                        | EACH |          |           | \$ -      |         |
| Soil Inv.                     | EACH |          |           | \$ -      |         |
| Other (Describe in 'Remarks') |      |          |           | \$ -      |         |
| Other (Describe in 'Remarks') |      |          |           | \$ -      |         |
| Other (Describe in 'Remarks') |      |          |           | \$ -      |         |

Sub-Total

\$ -

9. Contingencies

New Construction  
Renovations

| %    | Quantity     |
|------|--------------|
| 6.0% | \$299,325.00 |

Item Cost

Remarks

\$ 17,959.50

|  |
|--|
|  |
|--|

Sub-Total

\$ 17,959.50

Grand Total Project Cost

\$ 338,237.25

Worksheet Links:

[Campus Information](#)

[Building 1](#)

[Building 2](#)

[Building 3](#)

[Building 4](#)

Reference Data from Prior Sheets (for WVDE Use Only):

|                                     |        |
|-------------------------------------|--------|
| Energy Utilization Index:           | 96,937 |
| Current Enrollment:                 | 220    |
| Program Capacity:                   | 361    |
| Utilization Calculation:            | 61%    |
| Building(s) in Floodplain/Floodway: | 0      |



School Building Authority of West Virginia  
SBA Form 314 Data Collection Form  
Building Information Sheet

|                                  |               |  |           |                          |   |
|----------------------------------|---------------|--|-----------|--------------------------|---|
| Building<br>Frons Square<br>Feet | Main Building | Year Built<br>or<br>Renovated<br>(Y/N) | 2014<br>N | # Floors<br>(incl. Bas.) | 1 |
| 56,177                           |               | (Y/N)                                  | N         |                          | 1 |

| System   | Materials   | Count | Year Installed if<br>different from<br>Building | Condition         | Notes   |
|--|---|-------|---|-------------------|---|
| Powering Systems                                 |   |       |   | Not Present       | 29 of 29 systems have been evaluated  |
| Electrical - Branch Wiring                       |   |       |   | Concealed         |   |
| Electrical - Lighting                            | Recessed  |       |   | 1 - Inadequate    | No Auto-off Devices installed   |
| Electrical - Emergency Lighting and Exit Signs   |   |       |   | 3 - Average       | Exit signs not illuminated  |
| Electrical - Service and Distribution            |   |       |   | 2 - Below Average | ULF Safety and Equipment power on same transfer switch (NFPA 110 violation) |
| Equipment & Furnishing - Institutional Equipment | Includes Commercial                               |       |   | 4 - Above Average |   |
| Exterior Enclosure - Exterior Doors              | Metal   |       |   | 4 - Above Average |   |
| Exterior Enclosure - Exterior Wall Finishes      | Masonry<br>Double Pane, Insul.<br>All Joint Types |       |   | 4 - Above Average | There are also panels on the building                                       |
| Exterior Enclosure - Exterior Windows            |   |       |   | 4 - Above Average |   |
| Fire Protection - Fire Alarms & Detection        |   |       |   | 4 - Above Average |   |
| Fire Protection - Sprinklers and Standpipes      |   |       |   | 5 - Excellent     |   |
| HVAC - Terminal & Package Units                  |   |       |   | 5 - Excellent     | VRF systems with DOAS units.  |
| HVAC - Distribution System                       |   |       |   | Not Present       |   |
| HVAC - Heat Generating Systems                   |   |       |   | Not Present       |   |
| HVAC - Cooling Generating Systems                |   |       |   | Not Present       |   |
| HVAC - Controls and Instrumentation              |   |       |   | Not Present       |   |
| Interior Construction - Interior Doors           | Solid Core Wood                                   |       |   | 4 - Above Average |   |
| Interior Construction - Species and Casework     |   |       |   | 4 - Above Average |   |
| Interior Finishes - Ceiling Finishes             | Acoustical Tile                                   |       |   | 4 - Above Average |   |
| Interior Finishes - Floor Finishes               | Tile  |       |   | 4 - Above Average |   |
| Interior Finishes - Gymnasium Floor Finishes     | Painted CMU                                       |       |   | 4 - Above Average | Beaming is VCT.   |
| Interior Finishes - Wall Finishes                |   |       |   | 4 - Above Average |   |
| Plumbing - Domestic Water Distribution           | Automatic   |       |   | 5 - Excellent     |   |
| Plumbing - Fixtures                              |   |       |   | 5 - Excellent     |   |
| Plumbing - Rain Water Drainage                   |   |       |   | 5 - Excellent     |   |
| Plumbing - Sanitary Sewer                        |   |       |   | 5 - Excellent     |   |
| Roofing - Roof Coverings                         | Membrane  |       |   | 4 - Above Average |   |
| Security System                                  |   |       |   | 4 - Above Average |   |
| Technology Infrastructure                        |   |       |   | 4 - Above Average |   |

School Building Authority of West Virginia  
 SBA Form 134 Data Collection Form  
 Facility General Information Sheet

1 - Facility General Information Worksheet

|                |                            |                                |          |
|----------------|----------------------------|--------------------------------|----------|
| LEA ID:        | 039285                     | Assessment Date:               | 10/22/19 |
| County:        | Kanawha                    | Total Gross Square Feet:       | 56,177   |
| Facility Name: | Edgewood Elementary School | Original Year of Construction: | 2014     |

Energy Indexes

(List the total amount of each fuel source used for one year)

| Source (Units)            | Consumption per Year | Conversion (BTU/Unit) | Total BTU     |
|---------------------------|----------------------|-----------------------|---------------|
| Electric (Kilowatt-Hrs)   | 1,064,160            | 3,412                 | 3,631,062,902 |
| Natural Gas (MCF) --OR--  | 1,458                | 1,037,000             | 1,511,946,000 |
| Natural Gas (Decootherms) |                      | 1,000,000             | -             |
| Coal (Tons)               |                      | 24,000,000            | -             |
| #2 Fuel Oil (Gallons)     |                      | 138,874               | -             |
| Propane (Pounds)          |                      | 21,600                | -             |
| Used Oil (Gallons)        |                      | 125,000               | -             |
| Wood Chips (Tons)         |                      | 16,500,000            | -             |
| Other (specify)           |                      |                       | -             |
| Amount:                   |                      |                       |               |
| Units:                    |                      |                       |               |

Worksheet Links:

Total BTU: 5,143,008,902  
 Energy Utilization Index (EUI): 91,550

School Building Authority of West Virginia  
 SBA Form 134 Data Collection Form  
 Site Evaluation Sheet

|                |                            |                                |          |
|----------------|----------------------------|--------------------------------|----------|
| LEA ID:        | 039285                     | Assessment Date:               | 10/22/19 |
| County:        | Kanawha                    | Total Gross Square Feet:       | 56,177   |
| Facility Name: | Edgewood Elementary School | Original Year of Construction: | 2014     |

2 - Site Evaluation Worksheet

Site

|                                  |           |
|----------------------------------|-----------|
| City or Rural:                   | City      |
| Actual Acres:                    | 52.881    |
| Useable Acres:                   | 21.5      |
| Site adequate for expansion:     | No        |
| Are public parks/areas adjacent: | No        |
| % site out of flood plain:       | 100%      |
| % site in flood plain:           | 0%        |
| Site Remarks:                    |           |
| Overall Site Condition:          | 3-Average |

Drainage

|                             |   |
|-----------------------------|---|
| Drainage Remarks:           | Ponding water occurs between bus loop and parking area. |
| Overall Drainage Condition: | 3-Average   |

Parking

|                            |           |
|----------------------------|-----------|
| Parking Adequately Lit:    | Yes       |
| Adequacy of Parking:       | 3-Average |
| Parking Remarks:           |           |
| Overall Parking Condition: | 3-Average |

Bus Loading

|                                |           |
|--------------------------------|-----------|
| Bus Loading Adequate:          | Yes       |
| Bus Loading Remarks:           |           |
| Overall Bus loading Condition: | 3-Average |

Access Roads

|                                    |           |
|------------------------------------|-----------|
| Adequacy of On-Site Access Roads:  | 3-Average |
| Adequacy of Off-Site Access Roads: | 3-Average |

Access Roads Remarks: [Redacted]

Overall Access Road Condition: 3-Average

**Playfields/Playcourts**

Adequacy of Playfields: 3-Average

Adequacy of Playcourts: 2-Below Average

Playfields/Playcourts Remarks: [Redacted]

Overall Playfield/Playcourts Condition: 3-Average

**Site Utilities**

**Electrical Services:**

Phase: 3

Voltage: 120/208

Amps: 1600

Electric Utility Company: Appalachian Electric

Main Service Feed into Building: Underground

Electrical Service Remarks: Underground service entrance cannot be evaluated

Overall Electrical Service Condition: 3-Average

**Fuel Sources:**

Natural Gas: Yes

Coal: [Redacted]

Fuel Oils: [Redacted]

Propane: [Redacted]

Other (Specify): [Redacted]

Fuel Line Size (inches): 3

Fuel Utility Company: Mountaineer Gas

Fuel Sources Remarks: [Redacted]

Overall Fuel Sources Condition: 5-Excellent

**Water Sources:**

Public: Yes

Well: [Redacted]

Water Line Size (inches): 4

Water Utility Company: West Virginia American Water

Water Sources Remarks: [Redacted]

Overall Water Sources Condition: 5-Excellent

**Sewage Systems:**

Public:

Yes

Septic:

Other (Specify):

Public Service District (PSD):

Charleston Municipal

Sewage System Remarks:

Overall Sewage System Condition:

5-Excellent

School Building Authority of West Virginia  
 SBA Form 134 Data Collection Form  
 Building Component Evaluation Sheet

|                |                            |                                |          |
|----------------|----------------------------|--------------------------------|----------|
| LEA ID:        | 039285                     | Assessment Date:               | 10/22/19 |
| County:        | Kanawha                    | Total Gross Square Feet:       | 56,177   |
| Facility Name: | Edgewood Elementary School | Original Year of Construction: | 2014     |

3 - Building Component Evaluation Worksheet

Building Structures:

Type:

Building Structures Remarks:

Overall Building Structure Condition:

Floor Structures:

Steel Joist/Concrete (floor area SF):

Wood Joists (floor area SF):

Slab on Grade (floor area SF):

Other (specify) / Floor area SF:

Floor Structure Remarks:

Overall Floor Structure Condition:

Roof:

Roof Structure:

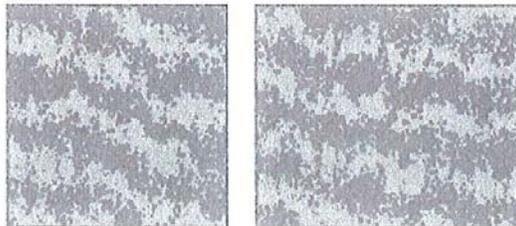
Roof Structures Remarks:

Overall Roof Condition:

Building Systems:

The systems below are addressed in the FCA data collection tool.

- Roof Coverings
- Wall Finishes
- Ceiling Finishes
- Floor Finishes
- Doors
- Windows
- HVAC
- Electrical
- Fire Alarm



Technology Infrastructure:

Sufficient Electrical Capacity:

Power Receptacles Availability:

|  |             |                 |
|--|-------------|-----------------|
| ID Network Type (if available):              |             | 4-Above Average |
| Inventory Records Hardware                   |             | 4-Above Average |
| Other (specify):                             |             |                 |
| Deficiencies:                                |             |                 |
| Technology Remarks:                          |             |                 |
| Overall Technology Infrastructure Condition: | 5-Excellent |                 |

**Technology Assessment:**

|                               |                 |
|-------------------------------|-----------------|
| Teacher Training:             | 4-Above Average |
| Software Use:                 | 4-Above Average |
| Purchasing Practices:         | 4-Above Average |
| Network Administration:       | 4-Above Average |
| Inventory Records             | 4-Above Average |
| Other (specify):              |                 |
| Deficiencies:                 |                 |
| Technology Remarks:           |                 |
| Overall Technology Condition: | 4-Above Average |

**School Access Safety Audit:**

|                                  |  |
|----------------------------------|--|
| Planning:                        |  |
| Deterrence:                      |  |
| Detection:                       |  |
| Delay:                           |  |
| Communication:                   |  |
| Evacuation:                      |  |
| Safety Remarks:                  |  |
| Overall Access Safety Condition: |  |

School Building Authority of West Virginia  
 SBA Form 134 Data Collection Form  
 Facility Spaces Evaluation / Utilization Analysis Sheet

LEA ID: 039285      Kanawha      Assessment Date: 4/3/2014  
 County: Kanawha      Edgewood Elementary School      Total Gross Square Feet: 56,177  
 Facility Name: Edgewood Elementary School      Original Year of Construction: 2014

| Classroom Type  | Grade Config               |                            | Age of Facility            | No. of Renovations | Square Ft             | Portables | Location (City, St)    | Utilization Calculation        |
|---|----------------------------|----------------------------|----------------------------|--------------------|-----------------------|-----------|------------------------|--------------------------------|
|   | PK                         | PK - 5                     |                            |                    |                       |           |                        |                                |
| Lowest Grade Level:   | PK                         | PK - 5                     | 6                          |                    | 56,177                | 0         | Charleston, WV         |                                |
| Highest Grade Level:  | 5                          |                            |                            |                    |                       |           |                        |                                |
| Complete ONLY the column below associated with the highest grade level for this school. |                            |                            |                            |                    |                       |           |                        |                                |
| Classroom Type  | Number of Class Types [ES] | Number of Class Types [MS] | Number of Class Types [HS] | X                  | Max Students Per Room | =         | Total Program Capacity | Utilization Calculation        |
| Pre-Kindergarten (Full Day)   | 1                          |                            |                            |                    | 20                    |           | 20                     | Current Enrollment<br>450      |
| Kindergarten (Full Day)   | 3                          |                            |                            |                    | 20                    |           | 60                     |                                |
| General Purpose Classroom   | 17                         |                            |                            |                    | 25                    |           | 425                    |                                |
| Computer Lab  | n/a                        |                            |                            |                    | 25                    |           | 0                      | Total Program Capacity<br>523  |
| Art Lab   | n/a                        |                            |                            |                    | 25                    |           | 0                      |                                |
| Music Classroom   | n/a                        |                            |                            |                    | 25                    |           | 0                      |                                |
| Special Ed Pull-out   | n/a                        |                            | n/a                        |                    | 0                     |           | 0                      |                                |
| Special Ed Level 1: (PK-5)  | 1                          |                            |                            |                    | 6                     |           | 6                      |                                |
| Special Ed Level 1: (6-12)  | n/a                        |                            |                            |                    | 12                    |           | 0                      |                                |
| Special Ed Level 2: (PK-12)   | 1                          |                            |                            |                    | 12                    |           | 12                     |                                |
| Special Ed Level 3: (PK-12)   | 0                          |                            |                            |                    | 8                     |           | 0                      |                                |
| Special Education Classroom   | 0                          |                            |                            |                    | 6                     |           | 0                      | Utilization Calculation<br>86% |
| Technical Education/ Voc Ag   | n/a                        |                            |                            |                    | 20                    |           | 0                      |                                |
| Physical Education  | n/a                        |                            |                            |                    | 50                    |           | 0                      |                                |
| Science Classroom/Lab   | n/a                        |                            |                            |                    | 25                    |           | 0                      | Desirable Utilization<br>85%   |
| Business Education  | n/a                        |                            |                            |                    | 25                    |           | 0                      |                                |
| Family Liv/Cons Economics   | n/a                        |                            |                            |                    | 25                    |           | 0                      | Difference<br>1%               |
| <b>Totals</b>   | <b>23</b>                  | <b>0</b>                   | <b>0</b>                   | <b>0</b>           |                       |           | <b>523</b>             |                                |

School Building Authority of West Virginia  
SBA Form 134 Data Collection Form  
School Improvement Cost Summary Sheet

|                             |                            |                                |          |
|-----------------------------|----------------------------|--------------------------------|----------|
| LEA ID:                     | 039285                     | Assessment Date:               | 10/22/19 |
| County:                     | Kanawha                    | Total Gross Square Feet:       | 56177    |
| Facility Name:              | Edgewood Elementary School | Original Year of Construction: | 2014     |
| Design Capacity Enrollment: | 523                        |                                |          |

Please note, the current-year costs shown below are intended to provide a Rough Order of Magnitude (ROM) estimate of costs. While they are appropriate for high-level capital forecasting, they should not be relied upon for determining specific project funding values. Actual project costs will likely deviate from the presented values due to a variety of factors including, but not limited to, hard and soft cost fluctuations and the actual date of construction for the intended project. Therefore, detailed cost estimates are recommended to validate funding requirements prior to obligating funds for facility replacement or renovation.

Improvement Item

1. Site Work

|                               | Unit   | Quantity | Unit Cost | Item Cost   | Remarks |
|-------------------------------|--------|----------|-----------|-------------|---------|
| Land Acquisition              | Acres  |          |           | \$ -        |         |
| Excavation/Grade              | CUB FT |          |           | \$ -        |         |
| Drainage                      | LIN FT |          |           | \$ -        |         |
| Walks (6 ft wide)             | SQ FT  |          |           | \$ -        |         |
| Parking                       | SQ FT  |          |           | \$ -        |         |
| Bus Loading                   | SQ FT  |          |           | \$ -        |         |
| Roads                         | SQ FT  |          |           | \$ -        |         |
| Playing Fields                | SQ FT  |          |           | \$ -        |         |
| Other (Describe in 'Remarks') |        |          |           | \$ -        |         |
| Other (Describe in 'Remarks') |        |          |           | \$ -        |         |
| Other (Describe in 'Remarks') |        |          |           | \$ -        |         |
| <b>Sub-Total</b>              |        |          |           | <b>\$ -</b> |         |

2. Renovations, Exterior

|                               | Unit   | Quantity | Unit Cost | Item Cost   | Remarks |
|-------------------------------|--------|----------|-----------|-------------|---------|
| Wall Structure                | SQ FT  |          |           | \$ -        |         |
| Floor Structure               | SQ FT  |          |           | \$ -        |         |
| Roof Structure                | SQ FT  |          |           | \$ -        |         |
| Wall Facing                   | SQ FT  |          |           | \$ -        |         |
| Windows                       | EACH   |          |           | \$ -        |         |
| Doors/Frames                  | EACH   |          |           | \$ -        |         |
| Roofing                       | SQ FT  |          |           | \$ -        |         |
| Coping/Parapet                | LIN FT |          |           | \$ -        |         |
| Painting                      | SQ FT  |          |           | \$ -        |         |
| Other (Describe in 'Remarks') |        |          |           | \$ -        |         |
| Other (Describe in 'Remarks') |        |          |           | \$ -        |         |
| Other (Describe in 'Remarks') |        |          |           | \$ -        |         |
| <b>Sub-Total</b>              |        |          |           | <b>\$ -</b> |         |

3. Renovations, Interior

|                               | Unit  | Quantity | Unit Cost | Item Cost   | Remarks |
|-------------------------------|-------|----------|-----------|-------------|---------|
| Floor Covering                | SQ FT |          |           | \$ -        |         |
| Patch & Painting              | SQ FT |          |           | \$ -        |         |
| Ceiling Finish                | SQ FT |          |           | \$ -        |         |
| Plumbing                      | SQ FT |          |           | \$ -        |         |
| Heating/Ventilating           | SQ FT |          |           | \$ -        |         |
| Air Conditioning              | SQ FT |          |           | \$ -        |         |
| Lighting                      | SQ FT |          |           | \$ -        |         |
| Wiring                        | SQ FT |          |           | \$ -        |         |
| Fire Alarm                    | SQ FT |          |           | \$ -        |         |
| Communication System          | SQ FT |          |           | \$ -        |         |
| Technology                    |       |          |           | \$ -        |         |
| Interior Doors                | EACH  |          |           | \$ -        |         |
| Other (Describe in 'Remarks') |       |          |           | \$ -        |         |
| Other (Describe in 'Remarks') |       |          |           | \$ -        |         |
| Other (Describe in 'Remarks') |       |          |           | \$ -        |         |
| <b>Sub-Total</b>              |       |          |           | <b>\$ -</b> |         |

4. Building Additions Including Furniture, Furnishings & Equipment

| Unit | Quantity | Unit Cost | Item Cost | Remarks |
|------|----------|-----------|-----------|---------|
|------|----------|-----------|-----------|---------|

|  |       |     |           |                      |                      |
|--|-------|-----|-----------|----------------------|----------------------|
| Administration (ES, MS, HS)            | SQ FT |     |           | \$ -                 |                      |
| Student Services (ES, MS, HS)          | SQ FT |     |           | \$ -                 |                      |
| Kindergarten (ES)                      | SQ FT |     |           | \$ -                 |                      |
| Primary (ES)                           | SQ FT |     |           | \$ -                 |                      |
| Media Center (ES)                      | SQ FT |     |           | \$ -                 |                      |
| Basic (MS, HS)                         | SQ FT |     |           | \$ -                 |                      |
| Reading (MS, HS)                       | SQ FT |     |           | \$ -                 |                      |
| Health Education (MS, HS)              | SQ FT |     |           | \$ -                 |                      |
| Computer Lab (ES, MS, HS)              | SQ FT |     |           | \$ -                 |                      |
| Inst. Mat. Center (MS, HS)             | SQ FT |     |           | \$ -                 |                      |
| Home Economics (MS, HS)                | SQ FT |     |           | \$ -                 |                      |
| Art (ES, MS, HS)                       | SQ FT |     |           | \$ -                 |                      |
| Ind. Technology (MS, HS)               | SQ FT |     |           | \$ -                 |                      |
| Music (ES, MS, HS)                     | SQ FT |     |           | \$ -                 |                      |
| Physical Education (MS, HS)            | SQ FT |     |           | \$ -                 |                      |
| Auditorium (MS, HS)                    | SQ FT |     |           | \$ -                 |                      |
| Special Education (ES, MS, HS)         | SQ FT |     |           | \$ -                 |                      |
| Multi-Purpose (ES)                     | SQ FT |     |           | \$ -                 |                      |
| Kitchen (ES, MS, HS)                   | SQ FT |     |           | \$ -                 |                      |
| Dining (MS, HS)                        | SQ FT |     |           | \$ -                 |                      |
| Business Education (MS)                | SQ FT |     |           | \$ -                 |                      |
| Co-Op Education (MS)                   | SQ FT |     |           | \$ -                 |                      |
| Drivers Education (MS)                 | SQ FT |     |           | \$ -                 |                      |
| Staff/Faculty (ES, MS, HS)             | SQ FT |     |           | \$ -                 |                      |
| Toilets/Fixtures (ES, MS, HS)          | SQ FT |     |           | \$ -                 |                      |
| Storage General (ES, MS, HS)           | SQ FT |     |           | \$ -                 |                      |
| Storage Instructional (ES, MS, HS)     | SQ FT |     |           | \$ -                 |                      |
| Custodial (ES, MS, HS)                 | SQ FT |     |           | \$ -                 |                      |
| Mechanical (MS, HS)                    | SQ FT |     |           | \$ -                 |                      |
| Other (Describe in 'Remarks')          | SQ FT | 750 | \$ 307.00 | \$ 230,250.00        | SAFE SCHOOL ENTRANCE |
| Other (Describe in 'Remarks')          |       |     |           | \$ -                 |                      |
| Other (Describe in 'Remarks')          |       |     |           | \$ -                 |                      |
| Subtotal of Building Additions (SQ,FT) |       | 750 |           |                      |                      |
| Circulation                            | 30%   | 225 | \$ 307.00 | \$ 69,075.00         |                      |
| <b>Sub-Total</b>                       |       |     |           | <b>\$ 299,325.00</b> |                      |

| 5. Special Construction       | Unit  | Quantity | Unit Cost | Item Cost   | Remarks |
|-------------------------------|-------|----------|-----------|-------------|---------|
| Elevator                      | EACH  |          |           | \$ -        |         |
| Sprinkler Systems             | SQ FT |          |           | \$ -        |         |
| Kitchen Equipment             | ALL   |          |           | \$ -        |         |
| Waste Treatment               | EACH  |          |           | \$ -        |         |
| Other (Describe in 'Remarks') |       |          |           | \$ -        |         |
| Other (Describe in 'Remarks') |       |          |           | \$ -        |         |
| Other (Describe in 'Remarks') |       |          |           | \$ -        |         |
| <b>Sub-Total</b>              |       |          |           | <b>\$ -</b> |         |

| 6. Other Special Costs | Quantity | Unit Cost | Item Cost | Remarks |
|------------------------|----------|-----------|-----------|---------|
|                        |          |           | \$ -      |         |
|                        |          |           | \$ -      |         |
|                        |          |           | \$ -      |         |

|                                       |  |  |                      |
|---------------------------------------|--|--|----------------------|
| <b>Sub-Total</b>                      |  |  | <b>\$ -</b>          |
| <b>Sub-Total of Items 1 through 6</b> |  |  | <b>\$ 299,325.00</b> |

| 7. Architectural/Engineering Fees | %    | Quantity     | Item Cost           | Remarks |
|-----------------------------------|------|--------------|---------------------|---------|
| New Construction                  |      |              | \$ -                |         |
| Renovations                       | 7.0% | \$299,325.00 | \$ 20,952.75        |         |
| <b>Sub-Total</b>                  |      |              | <b>\$ 20,952.75</b> |         |

| 8. Miscellaneous              | Unit | Quantity | Unit Cost | Item Cost | Remarks |
|-------------------------------|------|----------|-----------|-----------|---------|
| Survey                        | EACH |          |           | \$ -      |         |
| Soil Inv.                     | EACH |          |           | \$ -      |         |
| Other (Describe in 'Remarks') |      |          |           | \$ -      |         |
| Other (Describe in 'Remarks') |      |          |           | \$ -      |         |
| Other (Describe in 'Remarks') |      |          |           | \$ -      |         |

Sub-Total

\$ -

9. Contingencies  
New Construction  
Renovations

| %    | Quantity     |
|------|--------------|
| 6.0% | \$299,325.00 |

Item Cost

Remarks

\$ -

\$ 17,959.50

|  |
|--|
|  |
|--|

Sub-Total

\$ 17,959.50

Grand Total Project Cost

\$ 338,237.25

**Worksheet Links:**

- [Campus Information](#)
- [Building 1](#)
- [Building 2](#)
- [Building 3](#)
- [Building 4](#)

**Reference Data from Prior Sheets (for WVDE Use Only):**

|                                     |        |
|-------------------------------------|--------|
| Energy Utilization Index:           | 91,550 |
| Current Enrollment:                 | 450    |
| Program Capacity:                   | 523    |
| Utilization Calculation:            | 86%    |
| Building(s) in Floodplain/Floodway: | 0      |



School Building Authority of West Virginia  
SBA Form 134-D-1a Collection Form  
Building Information Sheet

|               |               |            |      |               |   |
|---------------|---------------|------------|------|---------------|---|
| Building Name | Main Building | Year Built | 2011 | # Floors      | 1 |
| Address       | 66-441        | Y/N        | N    | (incl. Basmt) |   |

| System  | Material                            | Count | Year installed if different from building | Condition         | Notes  |
|---|-------------------------------------|-------|---|-------------------|--|
| Generating Systems                                |                                     |       |   | Not Present       | 29 of 29 systems have been evaluated   |
| Electrical - Branch Wiring                        |                                     |       |   | Controlled        | GFCI receptacles not tripping  |
| Electrical - Lighting                             | Fluorescent                         |       |   | 1 - Inadequate    | No auto-off devices installed  |
| Electrical - Emergency Lighting and Exit Signs    |                                     |       |   | 4 - Above Average | U.F. safety and equipment on same transfer switch (NFPA 110 violation)                   |
| Electrical - Service and Distribution             |                                     |       |   | 3 - Average       | Capacity for expansion   |
| Equipment & Furnishings - Institutional Equipment | Commercial                          |       |   | 4 - Above Average |  |
| Exterior Envelope - Exterior Doors                | Metal                               |       |   | 4 - Above Average |  |
| Exterior Envelope - Exterior Wall Finishes        | Masonry                             |       |   | 4 - Above Average |  |
| Exterior Envelope - Exterior Windows              | Double Pane, Fixed, All Single Type |       |   | 4 - Above Average |  |
| Fire Protection - Fire Alarm & Detection          |                                     |       |   | 4 - Above Average |  |
| Fire Protection - Sprinklers and Standpipes       |                                     |       |   | 4 - Above Average |  |
| HVAC - Terminal & Package Units                   |                                     |       |   | Not Present       |  |
| HVAC - Distribution System                        |                                     |       |   | 4 - Above Average | VA Terminal units with Hot Water heating   |
| HVAC - Heat Generating Systems                    |                                     |       |   | 4 - Above Average | Two 2,100 MBH Gas fired Hot Water boilers  |
| HVAC - Cooling Generating Systems                 |                                     |       |   | 4 - Above Average | One Air Cooled Chiller   |
| HVAC - Controls and Instrumentation               |                                     |       |   | 4 - Above Average |  |
| Interior Construction - Interior Doors            | Solid Core Wood                     |       |   | 4 - Above Average |  |
| Interior Construction - Speeches and Casework     |                                     |       |   | 4 - Above Average |  |
| Interior Finishes - Ceiling Finishes              | Acoustical Tile                     |       |   | 4 - Above Average |  |
| Interior Finishes - Floor Finishes                | W/rt Composition Tile               |       |   | 4 - Above Average |  |
| Interior Finishes - Gymnasium Floor Finishes      | Polished CMU                        |       |   | 4 - Above Average | Flooring is VCT  |
| Interior Finishes - Wall Finishes                 |                                     |       |   | 4 - Above Average | Have had issues with the ceiling walls trying to hang them, peeling paint off the walls. |
| Plumbing - Domestic Water Distribution            |                                     |       |   | 4 - Above Average |  |
| Plumbing - Fixtures                               | Porcelain                           |       |   | 4 - Above Average |  |
| Plumbing - Rain Water Drainage                    |                                     |       |   | 4 - Above Average |  |
| Plumbing - Sanitary Sewer                         |                                     |       |   | 4 - Above Average |  |
| Roofing - Roof Coverings                          | Membrane, Mech. Pant                |       |   | 3 - Average       | Roof will be at end of life cycle by the next O&M  |
| Security System                                   |                                     |       |   | 4 - Above Average |  |
| Technology Infrastructure                         |                                     |       |   | 4 - Above Average |  |

School Building Authority of West Virginia  
 SBA Form 134 Data Collection Form  
 Facility General Information Sheet

1 - Facility General Information Worksheet

|                |                                  |                                |          |
|----------------|----------------------------------|--------------------------------|----------|
| LEA ID:        | 039284                           | Assessment Date:               | 10/22/19 |
| County:        | Kanawha                          | Total Gross Square Feet:       | 66,441   |
| Facility Name: | Mary C Snow West Side Elementary | Original Year of Construction: | 2011     |

Energy Indexes

(List the total amount of each fuel source used for one year)

| Source (Units)            | Consumption per Year | Conversion (BTU/Unit) | Total BTU     |
|---------------------------|----------------------|-----------------------|---------------|
| Electric (Kilowatt-Hrs)   | 1,065,600            | 3,412                 | 3,635,976,384 |
| Natural Gas (MCF) --OR--  | 2,840                | 1,037,000             | 2,945,080,000 |
| Natural Gas (Decootherms) |                      | 1,000,000             | -             |
| Coal (Tons)               |                      | 24,000,000            | -             |
| #2 Fuel Oil (Gallons)     |                      | 138,874               | -             |
| Propane (Pounds)          |                      | 21,600                | -             |
| Used Oil (Gallons)        |                      | 125,000               | -             |
| Wood Chips (Tons)         |                      | 16,500,000            | -             |
| Other (specify)           |                      |                       | -             |
| Amount:                   |                      |                       |               |
| Units:                    |                      |                       |               |

Total BTU: 6,581,056,384  
 Energy Utilization Index (EUI): 99,051

Worksheet Links:

School Building Authority of West Virginia  
 SBA Form 134 Data Collection Form  
 Site Evaluation Sheet

|                |                               |                                |          |
|----------------|-------------------------------|--------------------------------|----------|
| LEA ID:        | 039284                        | Assessment Date:               | 10/22/19 |
| County:        | Kanawha                       | Total Gross Square Feet:       | 66,441   |
| Facility Name: | Mary C Snow West Side Element | Original Year of Construction: | 2011     |

2 - Site Evaluation Worksheet

Site

|                                  |      |
|----------------------------------|------|
| City or Rural:                   | City |
| Actual Acres:                    | 3.89 |
| Useable Acres:                   | 3.35 |
| Site adequate for expansion:     | No   |
| Are public parks/areas adjacent: | No   |
| % site out of flood plain:       | 87%  |
| % site in flood plain:           | 13%  |

|                         |                 |
|-------------------------|-----------------|
| Site Remarks:           |                 |
| Overall Site Condition: | 4-Above Average |

Drainage

|                             |           |
|-----------------------------|-----------|
| Drainage Remarks:           |           |
| Overall Drainage Condition: | 3-Average |

Parking

|                         |           |
|-------------------------|-----------|
| Parking Adequately Lit: | Yes       |
| Adequacy of Parking:    | 3-Average |

|                            |   |
|----------------------------|---|
| Parking Remarks:           | Majority of parking is on public street |
| Overall Parking Condition: | 3-Average                               |

Bus Loading

|                       |     |
|-----------------------|-----|
| Bus Loading Adequate: | Yes |
|-----------------------|-----|

|                                |           |
|--------------------------------|-----------|
| Bus Loading Remarks:           |           |
| Overall Bus loading Condition: | 3-Average |

Access Roads

|                                    |           |
|------------------------------------|-----------|
| Adequacy of On-Site Access Roads:  | 3-Average |
| Adequacy of Off-Site Access Roads: | 3-Average |

Access Roads Remarks:

|  |
|--|
|  |
|--|

Overall Access Road Condition:

|           |
|-----------|
| 3-Average |
|-----------|

**Playfields/Playcourts**

Adequacy of Playfields:

|           |
|-----------|
| 3-Average |
|-----------|

Adequacy of Playcourts:

|           |
|-----------|
| 3-Average |
|-----------|

|  |
|--|
|  |
|--|

Playfields/Playcourts Remarks:

Overall Playfield/Playcourts Condition:

|           |
|-----------|
| 3-Average |
|-----------|

**Site Utilities**

**Electrical Services:**

Phase:

3

Voltage:

120/208

Amps:

2500

Electric Utility Company:

Appalachian Electric

Main Service Feed into Building:

Underground

|  |
|--|
|  |
|--|

Electrical Service Remarks:

Underground service cannot be evaluated

Overall Electrical Service Condition:

|           |
|-----------|
| 3-Average |
|-----------|

**Fuel Sources:**

Natural Gas:

Yes

Coal:

|  |
|--|
|  |
|--|

Fuel Oils:

|  |
|--|
|  |
|--|

Propane:

|  |
|--|
|  |
|--|

Other (Specify):

|  |
|--|
|  |
|--|

Fuel Line Size (inches):

6

Fuel Utility Company:

Mountaineer Gas

|  |
|--|
|  |
|--|

Fuel Sources Remarks:

Overall Fuel Sources Condition:

|                 |
|-----------------|
| 4-Above Average |
|-----------------|

**Water Sources:**

Public:

Yes

Well:

|  |
|--|
|  |
|--|

Water Line Size (inches):

4

Water Utility Company:

West Virginia American Water

|  |
|--|
|  |
|--|

Water Sources Remarks:

Overall Water Sources Condition:

|                 |
|-----------------|
| 4-Above Average |
|-----------------|

**Sewage Systems:**

Public:

Yes

Septic:

Other (Specify):

Public Service District (PSD):

South Charleston Municipal

Sewage System Remarks:

Overall Sewage System Condition:

4-Above Average

School Building Authority of West Virginia  
 SBA Form 134 Data Collection Form  
 Building Component Evaluation Sheet

|                |                               |                                |          |
|----------------|-------------------------------|--------------------------------|----------|
| LEA ID:        | 039284                        | Assessment Date:               | 10/22/19 |
| County:        | Kanawha                       | Total Gross Square Feet:       | 66,441   |
| Facility Name: | Mary C Snow West Side Element | Original Year of Construction: | 2011     |

3 - Building Component Evaluation Worksheet

Building Structures:

Type:

|                      |  |
|----------------------|--|
| Load Bearing Masonry |  |
|                      |  |

Building Structures Remarks:

Overall Building Structure Condition:

|                 |
|-----------------|
| 4-Above Average |
|-----------------|

Floor Structures:

Steel Joist/Concrete (floor area SF):

Wood Joists (floor area SF):

Slab on Grade (floor area SF):

Other (specify) / Floor area SF:

|        |  |
|--------|--|
|        |  |
|        |  |
| 66,441 |  |
|        |  |
|        |  |

Floor Structure Remarks:

Overall Floor Structure Condition:

|                 |
|-----------------|
| 4-Above Average |
|-----------------|

Roof:

Roof Structure:

|              |  |
|--------------|--|
| Steel Joists |  |
|              |  |

Roof Structures Remarks:

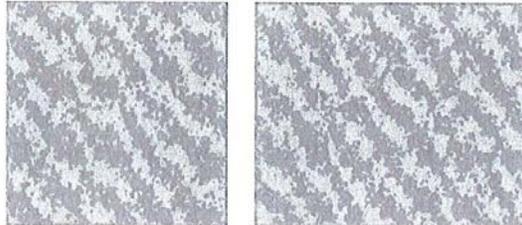
Overall Roof Condition:

|                 |
|-----------------|
| 4-Above Average |
|-----------------|

Building Systems:

The systems below are addressed in the FCA data collection tool.

- Roof Coverings
- Wall Finishes
- Ceiling Finishes
- Floor Finishes
- Doors
- Windows
- HVAC
- Electrical
- Fire Alarm



Technology Infrastructure:

Sufficient Electrical Capacity:

Power Receptacles Availability:

|     |             |
|-----|-------------|
| Yes | 5-Excellent |
| Yes | 5-Excellent |

|  |             |                 |
|--|-------------|-----------------|
| ID Network Type (if available):              |             | 4-Above Average |
| Inventory Records Hardware                   |             | 4-Above Average |
| Other (specify):                             |             |                 |
| Deficiencies:                                |             |                 |
| Technology Remarks:                          |             |                 |
| Overall Technology Infrastructure Condition: | 5-Excellent |                 |

**Technology Assessment:**

|                               |                 |
|-------------------------------|-----------------|
| Teacher Training:             | 4-Above Average |
| Software Use:                 | 4-Above Average |
| Purchasing Practices:         | 4-Above Average |
| Network Administration:       | 4-Above Average |
| Inventory Records             | 4-Above Average |
| Other (specify):              |                 |
| Deficiencies:                 |                 |
| Technology Remarks:           |                 |
| Overall Technology Condition: | 4-Above Average |

**School Access Safety Audit:**

|                                  |  |
|----------------------------------|--|
| Planning:                        |  |
| Deterrence:                      |  |
| Detection:                       |  |
| Delay:                           |  |
| Communication:                   |  |
| Evacuation:                      |  |
| Safety Remarks:                  |  |
| Overall Access Safety Condition: |  |

School Building Authority of West Virginia  
 SBA Form 134 Data Collection Form  
 Facility Spaces Evaluation / Utilization Analysis Sheet

LEA ID: 039284      Assessment Date: 4/3/2011  
 County: Kanawha      Total Gross Square Feet: 66,441  
 Facility Name: Mary C. Snow West Side Elementary      Original Year of Construction: 2011

| Classroom Type              | Grade Config |          | Age of Facility | No. of Renovations | Square Ft | Portables | Location (City, St) | Utilization Calculation        |
|-----------------------------|--------------|----------|-----------------|--------------------|-----------|-----------|---------------------|--------------------------------|
|                             | (ES)         | (MS)     |                 |                    |           |           |                     |                                |
| Pre-Kindergarten (Full Day) | 2            |          | 9               |                    | 66,441    | 0         | Charleston, WV      | Current Enrollment<br>302      |
| Kindergarten (Full Day)     | 3            |          |                 |                    |           |           |                     | Total Program Capacity<br>567  |
| General Purpose Classroom   | 17           |          |                 |                    |           |           |                     |                                |
| Computer Lab                | n/a          |          |                 |                    |           |           |                     |                                |
| Art Lab                     | n/a          |          |                 |                    |           |           |                     |                                |
| Music Classroom             | n/a          |          |                 |                    |           |           |                     |                                |
| Special Ed Pull-out         | n/a          |          |                 |                    |           |           |                     |                                |
| Special Ed Level 1: (PK-5)  | 1            |          |                 |                    |           |           |                     |                                |
| Special Ed Level 1: (6-12)  | n/a          |          |                 |                    |           |           |                     |                                |
| Special Ed Level 2: (PK-12) | 3            |          |                 |                    |           |           |                     |                                |
| Special Ed Level 3: (PK-12) | 0            |          |                 |                    |           |           |                     |                                |
| Special Education Classroom | 0            |          |                 |                    |           |           |                     |                                |
| Technical Education/ Voc Ag | n/a          |          |                 |                    |           |           |                     | Utilization Calculation<br>53% |
| Physical Education          | n/a          |          |                 |                    |           |           |                     | Desirable Utilization<br>85%   |
| Science Classroom/Lab       | n/a          |          |                 |                    |           |           |                     | Difference<br>-32%             |
| Business Education          | n/a          |          |                 |                    |           |           |                     |                                |
| Family Liv/Cons Economics   | n/a          |          |                 |                    |           |           |                     |                                |
| <b>Totals</b>               | <b>26</b>    | <b>0</b> | <b>0</b>        | <b>0</b>           |           |           |                     | <b>567</b>                     |

Complete ONLY the column below associated with the highest grade level for this school.

School Building Authority of West Virginia  
 SBA Form 134 Data Collection Form  
 School Improvement Cost Summary Sheet

|                             |                                  |                                |          |
|-----------------------------|----------------------------------|--------------------------------|----------|
| LEA ID:                     | 039284                           | Assessment Date:               | 10/22/19 |
| County:                     | Kanawha                          | Total Gross Square Feet:       | 66441    |
| Facility Name:              | Mary C Snow West Side Elementary | Original Year of Construction: | 2011     |
| Design Capacity Enrollment: | 567                              |                                |          |

Please note, the current-year costs shown below are intended to provide a Rough Order of Magnitude (ROM) estimate of costs. While they are appropriate for high-level capital forecasting, they should not be relied upon for determining specific project funding values. Actual project costs will likely deviate from the presented values due to a variety of factors including, but not limited to, hard and soft cost fluctuations and the actual date of construction for the intended project. Therefore, detailed cost estimates are recommended to validate funding requirements prior to obligating funds for facility replacement or renovation.

Improvement Item

1. Site Work

| Unit                          | Quantity | Unit Cost | Item Cost   | Remarks |
|-------------------------------|----------|-----------|-------------|---------|
| Acres                         |          |           | \$ -        |         |
| Excavation/Grade              | CUB FT   |           | \$ -        |         |
| Drainage                      | LIN FT   |           | \$ -        |         |
| Walks (6 ft wide)             | SQ FT    |           | \$ -        |         |
| Parking                       | SQ FT    |           | \$ -        |         |
| Bus Loading                   | SQ FT    |           | \$ -        |         |
| Roads                         | SQ FT    |           | \$ -        |         |
| Playing Fields                | SQ FT    |           | \$ -        |         |
| Other (Describe in 'Remarks') |          |           | \$ -        |         |
| Other (Describe in 'Remarks') |          |           | \$ -        |         |
| Other (Describe in 'Remarks') |          |           | \$ -        |         |
| <b>Sub-Total</b>              |          |           | <b>\$ -</b> |         |

2. Renovations, Exterior

| Unit                          | Quantity | Unit Cost | Item Cost   | Remarks |
|-------------------------------|----------|-----------|-------------|---------|
| Wall Structure                | SQ FT    |           | \$ -        |         |
| Floor Structure               | SQ FT    |           | \$ -        |         |
| Roof Structure                | SQ FT    |           | \$ -        |         |
| Wall Facing                   | SQ FT    |           | \$ -        |         |
| Windows                       | EACH     |           | \$ -        |         |
| Doors/Frames                  | EACH     |           | \$ -        |         |
| Roofing                       | SQ FT    |           | \$ -        |         |
| Coping/Parapet                | LIN FT   |           | \$ -        |         |
| Painting                      | SQ FT    |           | \$ -        |         |
| Other (Describe in 'Remarks') |          |           | \$ -        |         |
| Other (Describe in 'Remarks') |          |           | \$ -        |         |
| Other (Describe in 'Remarks') |          |           | \$ -        |         |
| <b>Sub-Total</b>              |          |           | <b>\$ -</b> |         |

3. Renovations, Interior

| Unit                          | Quantity | Unit Cost | Item Cost   | Remarks |
|-------------------------------|----------|-----------|-------------|---------|
| Floor Covering                | SQ FT    |           | \$ -        |         |
| Patch & Painting              | SQ FT    |           | \$ -        |         |
| Ceiling Finish                | SQ FT    |           | \$ -        |         |
| Plumbing                      | SQ FT    |           | \$ -        |         |
| Heating/Ventilating           | SQ FT    |           | \$ -        |         |
| Air Conditioning              | SQ FT    |           | \$ -        |         |
| Lighting                      | SQ FT    |           | \$ -        |         |
| Wiring                        | SQ FT    |           | \$ -        |         |
| Fire Alarm                    | SQ FT    |           | \$ -        |         |
| Communication System          | SQ FT    |           | \$ -        |         |
| Technology                    | SQ FT    |           | \$ -        |         |
| Interior Doors                | EACH     |           | \$ -        |         |
| Other (Describe in 'Remarks') |          |           | \$ -        |         |
| Other (Describe in 'Remarks') |          |           | \$ -        |         |
| Other (Describe in 'Remarks') |          |           | \$ -        |         |
| <b>Sub-Total</b>              |          |           | <b>\$ -</b> |         |

4. Building Additions Including Furniture, Furnishings & Equipment

| Unit | Quantity | Unit Cost | Item Cost | Remarks |
|------|----------|-----------|-----------|---------|
|------|----------|-----------|-----------|---------|

|  |       |     |           |               |                      |
|--|-------|-----|-----------|---------------|----------------------|
| Administration (ES, MS, HS)            | SQ FT |     |           | \$ -          |                      |
| Student Services (ES, MS, HS)          | SQ FT |     |           | \$ -          |                      |
| Kindergarten (ES)                      | SQ FT |     |           | \$ -          |                      |
| Primary (ES)                           | SQ FT |     |           | \$ -          |                      |
| Media Center (ES)                      | SQ FT |     |           | \$ -          |                      |
| Basic (MS, HS)                         | SQ FT |     |           | \$ -          |                      |
| Reading (MS, HS)                       | SQ FT |     |           | \$ -          |                      |
| Health Education (MS, HS)              | SQ FT |     |           | \$ -          |                      |
| Computer Lab (ES, MS, HS)              | SQ FT |     |           | \$ -          |                      |
| Inst. Mat. Center (MS, HS)             | SQ FT |     |           | \$ -          |                      |
| Home Economics (MS, HS)                | SQ FT |     |           | \$ -          |                      |
| Art (ES, MS, HS)                       | SQ FT |     |           | \$ -          |                      |
| Ind. Technology (MS, HS)               | SQ FT |     |           | \$ -          |                      |
| Music (ES, MS, HS)                     | SQ FT |     |           | \$ -          |                      |
| Physical Education (MS, HS)            | SQ FT |     |           | \$ -          |                      |
| Auditorium (MS, HS)                    | SQ FT |     |           | \$ -          |                      |
| Special Education (ES, MS, HS)         | SQ FT |     |           | \$ -          |                      |
| Multi-Purpose (ES)                     | SQ FT |     |           | \$ -          |                      |
| Kitchen (ES, MS, HS)                   | SQ FT |     |           | \$ -          |                      |
| Dining (MS, HS)                        | SQ FT |     |           | \$ -          |                      |
| Business Education (MS)                | SQ FT |     |           | \$ -          |                      |
| Co-Op Education (MS)                   | SQ FT |     |           | \$ -          |                      |
| Drivers Education (MS)                 | SQ FT |     |           | \$ -          |                      |
| Staff/Faculty (ES, MS, HS)             | SQ FT |     |           | \$ -          |                      |
| Toilets/Fixtures (ES, MS, HS)          | SQ FT |     |           | \$ -          |                      |
| Storage General (ES, MS, HS)           | SQ FT |     |           | \$ -          |                      |
| Storage Instructional (ES, MS, HS)     | SQ FT |     |           | \$ -          |                      |
| Custodial (ES, MS, HS)                 | SQ FT |     |           | \$ -          |                      |
| Mechanical (MS, HS)                    | SQ FT |     |           | \$ -          |                      |
| Other (Describe in 'Remarks')          | SQ FT | 750 | \$ 307.00 | \$ 230,250.00 | SAFE SCHOOL ENTRANCE |
| Other (Describe in 'Remarks')          |       |     |           | \$ -          |                      |
| Other (Describe in 'Remarks')          |       |     |           | \$ -          |                      |
| Subtotal of Building Additions (SQ FT) |       | 750 |           |               |                      |
| Circulation                            | 30%   | 225 | \$ 307.00 | \$ 69,075.00  |                      |

**Sub-Total** \$ 299,325.00

| 5. Special Construction       | Unit  | Quantity | Unit Cost | Item Cost | Remarks |
|-------------------------------|-------|----------|-----------|-----------|---------|
| Elevator                      | EACH  |          |           | \$ -      |         |
| Sprinkler Systems             | SQ FT |          |           | \$ -      |         |
| Kitchen Equipment             | ALL   |          |           | \$ -      |         |
| Waste Treatment               | EACH  |          |           | \$ -      |         |
| Other (Describe in 'Remarks') |       |          |           | \$ -      |         |
| Other (Describe in 'Remarks') |       |          |           | \$ -      |         |
| Other (Describe in 'Remarks') |       |          |           | \$ -      |         |

**Sub-Total** \$ -

| 6. Other Special Costs | Quantity | Unit Cost | Item Cost | Remarks |
|------------------------|----------|-----------|-----------|---------|
|                        |          |           | \$ -      |         |
|                        |          |           | \$ -      |         |
|                        |          |           | \$ -      |         |

**Sub-Total** \$ -

**Sub-Total of Items 1 through 6** \$ 299,325.00

| 7. Architectural/Engineering Fees | %    | Quantity     | Item Cost    | Remarks |
|-----------------------------------|------|--------------|--------------|---------|
| New Construction                  |      |              | \$ -         |         |
| Renovations                       | 7.0% | \$299,325.00 | \$ 20,952.75 |         |

**Sub-Total** \$ 20,952.75

| 8. Miscellaneous              | Unit | Quantity | Unit Cost | Item Cost | Remarks |
|-------------------------------|------|----------|-----------|-----------|---------|
| Survey                        | EACH |          |           | \$ -      |         |
| Soil Inv.                     | EACH |          |           | \$ -      |         |
| Other (Describe in 'Remarks') |      |          |           | \$ -      |         |
| Other (Describe in 'Remarks') |      |          |           | \$ -      |         |
| Other (Describe in 'Remarks') |      |          |           | \$ -      |         |

**Sub-Total**

\$ -

**9. Contingencies**

New Construction  
Renovations

| %    | Quantity     |
|------|--------------|
| 6.0% | \$299,325.00 |

Item Cost

Remarks

\$ -  
\$ 17,959.50

|  |
|--|
|  |
|  |

**Sub-Total**

\$ 17,959.50

**Grand Total Project Cost**

\$ 338,237.25

**Worksheet Links:**

[Campus Information](#)

[Building 1](#)

[Building 2](#)

[Building 3](#)

[Building 4](#)

**Reference Data from Prior Sheets (for WVDE Use Only):**

|                                     |        |
|-------------------------------------|--------|
| Energy Utilization Index:           | 99,051 |
| Current Enrollment:                 | 302    |
| Program Capacity:                   | 567    |
| Utilization Calculation:            | 53%    |
| Building(s) in Floodplain/Floodway: | 1      |

## **Appendix of Supporting Data**

County Procedures

### **4. Proof of Public Hearings**

Notice For :

Grandview Elementary School  
Edgewood Elementary School  
Mary C. Snow West Side Elementary School

## **Appendix of Supporting Data**

County Procedures

### **5. Public Hearing Documentation**

Notice For :

Grandview Elementary School  
Edgewood Elementary School  
Mary C. Snow West Side Elementary School

## **Appendix of Supporting Data**

County Procedures

### **6. Board Minutes**

Board minutes indicating the action of the board to approve the closure:

## **Appendix of Supporting Data**

County Procedures

### **7. Cover Letter**

Cover letter addressed to the State Superintendent of Schools:

## **Appendix of Supporting Data**

County Procedures

### **8. Superintendent Signature Pages**

[Completed Superintendent Signature Pages:](#)

### 3.0. County Procedures

*WVDE Application for school closure and/or consolidation*

Kanawha County

Closure of Grandview Elementary School into Edgewood Elementary School and Mary C. Snow West Side Elementary School.

Scheduled Date of Hearing: Wednesday May 3, 2023 at 6:00 P.M.

Scheduled Date of County Board Vote: Wednesday May 3, 2023 following the Hearing

#### County Procedures

*This template shall be used to accumulate and present the data that is requested in Policy 6204 and W.Va. Code 18-5-13a to support the closure or consolidation of a WV public school.*

*The county shall prepare written reasons and supporting data concerning proposed school closings or consolidations to be submitted to the WVBE for approval in accordance with this policy and W. Va. Code §18-5-13a. The written materials shall:*

- be available for public inspection in the office of the county superintendent during the 30 days preceding the date of the public hearing; and*

*Be delivered in duplicate to the:*

- principal of a school that is proposed to be closed or consolidated, and of any school which the county designates to receive the students who are relocated as a result of the closure or consolidation; and*
- chair of the local school improvement council (LSIC) representing a school that is proposed to be closed or consolidated, and any school that the county designates to receive the students who are relocated as a result of the closure or consolidation.*
- A copy of the notice shall be posted at all schools, bus garages, and maintenance areas in the county in conspicuous working areas, for all professional and service personnel to observe.*

Thomas E. Williams, Jr., Ed.D.

---

Superintendent

---

Date:

### 3.2.f. Educational Program

County Procedures

#### Analysis and Assurance of Consideration

*Complete a projected educational program improvement analysis which includes a statement of assurance that the following have been considered:*

*Affected School Name(s)*

Grandview Elementary School, Edgewood Elementary School, and Mary C. Snow West Side Elementary Schools

*In the preparation of the documents regarding the closure and/or consolidation of the above referenced school, the following codes and policies have been considered:*

*Please check each item that was considered.*

- W. Va. 126CSR16, Policy 2419, Regulations for the Education of Students with Exceptionalities,*
- W. Va. 126CSR42, Policy 2510, Assuring the Quality of Education: Regulations for Education Programs,*
- W. Va. 126CSR44 et al., Policy 2520, Content Standards and Objectives for West Virginia Schools,*
- WVBE Policy 6200-Planning of School Facilities*
- WVBE Policy 6204-School Closings or Consolidations*

\_\_\_\_\_  
Superintendent

\_\_\_\_\_  
Date:

### 3.6.a. Superintendent Verification of Board Actions

County Procedures

Grandview Elementary School, Edgewood Elementary School, and Mary C. Snow West Side Elementary Schools

Date of hearing: Wednesday May 3, 2023 at 6:00 P.M.

Date of board approval: Wednesday May 3, 2023 following hearing

Kanawha County requests the West Virginia Board of Education approve the following.

Closure and Consolidation of Grandview Elementary School into Edgewood Elementary School and Mary C. Snow West Side Elementary School.

- The county assures that the applicable sections of the W. Va. Codes §18-5-13 and §18-5-13a, and WVBE Policies 6200 and 6204 have been addressed.*
- This action is justified by the provided supplemental data and information pertinent to the following subjects: enrollment, facilities, finance, personnel, transportation, and educational programs.*
- Documentation of all hearings, motions, written public comments, a synopsis or transcript of verbal comments, and other actions concerning the proposed school closings and consolidations were provided in this document.*
- All hearings were properly advertised with a class III legal advertisement.*

Thomas E. Williams, Jr., Ed.D.

*Signature of county superintendent attesting to the completion of all requirements as stated in W. Va. Codes §18-5-13 and §18-5-13a and WVBE Policies 6200 and 6204.*

\_\_\_\_\_  
Superintendent

\_\_\_\_\_  
Date:

## **Appendix of Supporting Data**

County Procedures

### **9. Certified Enrollment for Kanawha County Board of Education**

Most current October 1<sup>st</sup> certified enrollment:

**KANAWHA COUNTY SCHOOLS 2022 ENROLLMENT PROJECTIONS  
BASED UPON SECOND MONTH ENROLLMENT DATA  
GRADES K-12, SPECIAL ED INCLUDED**

| SCHOOL NAME               | GRADE GROUP | 2022-23 ACTUAL | 2023-24 PROJ. | 2024-25 PROJ. | 2025-26 PROJ. | 2026-27 PROJ. | 2027-28 PROJ. | 2028-29 PROJ. | 2029-30 PROJ. | 2030-31 PROJ. | 2031-32 PROJ. | 2032-33 PROJ. |
|---------------------------|-------------|----------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| <b>ELEMENTARY SCHOOLS</b> |             |                |               |               |               |               |               |               |               |               |               |               |
| ALBAN                     | (P-5)       | 255            | 225           | 206           | 208           | 200           | 196           | 202           | 203           | 207           | 212           | 217           |
| ALUM CREEK                | (P-5)       | 159            | 151           | 137           | 131           | 129           | 130           | 131           | 132           | 134           | 136           | 138           |
| ANDREWS HEIGHTS           | (P-5)       | 263            | 246           | 224           | 219           | 219           | 215           | 225           | 227           | 230           | 234           | 237           |
| ANNE BAILEY               | (P-5)       | 217            | 225           | 229           | 232           | 224           | 226           | 232           | 233           | 236           | 239           | 242           |
| BELLE                     | (P-5)       | 291            | 280           | 274           | 271           | 260           | 250           | 255           | 256           | 259           | 263           | 267           |
| BRIDGEVIEW                | (P-5)       | 422            | 395           | 375           | 356           | 349           | 347           | 359           | 362           | 368           | 376           | 382           |
| CEDAR GROVE               | (P-5)       | 168            | 143           | 121           | 115           | 110           | 110           | 112           | 113           | 115           | 117           | 119           |
| CENTRAL                   | (P-5)       | 333            | 353           | 362           | 353           | 348           | 346           | 353           | 353           | 357           | 362           | 366           |
| CHAMBERLAIN               | (P-5)       | 213            | 218           | 218           | 204           | 200           | 199           | 200           | 199           | 201           | 203           | 205           |
| CHESAPEAKE                | (P-5)       | 115            | 114           | 112           | 115           | 117           | 107           | 106           | 106           | 107           | 108           | 109           |
| CLENDENIN                 | (P-5)       | 300            | 293           | 269           | 257           | 248           | 236           | 243           | 243           | 245           | 249           | 251           |
| CROSS LANES               | (P-5)       | 310            | 299           | 290           | 283           | 276           | 282           | 294           | 298           | 304           | 310           | 315           |
| DUNBAR PRIMARY            | (P-5)       | 535            | 539           | 539           | 522           | 504           | 492           | 502           | 504           | 511           | 521           | 528           |
| EDGEWOOD                  | (P-5)       | 378            | 381           | 382           | 372           | 373           | 367           | 378           | 379           | 384           | 391           | 396           |
| ELK CENTER                | (P-5)       | 491            | 441           | 422           | 408           | 401           | 394           | 409           | 411           | 417           | 424           | 430           |
| FLINN                     | (P-4)       | 439            | 375           | 369           | 356           | 333           | 328           | 338           | 346           | 355           | 363           | 363           |
| GRANDVIEW                 | (P-5)       | 174            | 165           | 162           | 154           | 150           | 147           | 151           | 152           | 154           | 157           | 159           |
| HOLZ                      | (P-5)       | 279            | 263           | 257           | 262           | 244           | 241           | 243           | 242           | 245           | 250           | 253           |
| KANAWHA CITY              | (P-5)       | 245            | 232           | 227           | 212           | 211           | 203           | 211           | 212           | 215           | 219           | 222           |
| KENNA                     | (P-5)       | 166            | 158           | 159           | 156           | 153           | 153           | 156           | 156           | 157           | 159           | 160           |
| LAKEWOOD                  | (P-5)       | 288            | 289           | 284           | 279           | 275           | 273           | 282           | 284           | 288           | 293           | 297           |
| MALDEN                    | (P-5)       | 152            | 114           | 106           | 102           | 99            | 96            | 103           | 104           | 107           | 110           | 113           |
| MARMET                    | (P-5)       | 112            | 104           | 99            | 95            | 94            | 91            | 94            | 94            | 95            | 97            | 99            |

**KANAWHA COUNTY SCHOOLS 2022 ENROLLMENT PROJECTIONS  
BASED UPON SECOND MONTH ENROLLMENT DATA  
GRADES K-12, SPECIAL ED INCLUDED**

| SCHOOL NAME               | GRADE GROUP | 2022-23<br>ACTUAL | 2023-24<br>PROJ. | 2024-25<br>PROJ. | 2025-26<br>PROJ. | 2026-27<br>PROJ. | 2027-28<br>PROJ. | 2028-29<br>PROJ. | 2029-30<br>PROJ. | 2030-31<br>PROJ. | 2031-32<br>PROJ. | 2032-33<br>PROJ. |
|---------------------------|-------------|-------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| MARY INGLES               | (P-5)       | 135               | 141              | 138              | 132              | 127              | 130              | 136              | 136              | 138              | 140              | 142              |
| MIDLAND TRAIL             | (P-5)       | 155               | 144              | 133              | 123              | 119              | 120              | 121              | 122              | 123              | 126              | 127              |
| MONTROSE                  | (P-5)       | 236               | 213              | 199              | 193              | 182              | 181              | 185              | 186              | 188              | 191              | 193              |
| NITRO ELEM.               | (P-5)       | 367               | 333              | 326              | 317              | 306              | 298              | 304              | 304              | 306              | 310              | 313              |
| OVERBROOK                 | (P-5)       | 349               | 382              | 376              | 374              | 348              | 348              | 347              | 345              | 346              | 348              | 349              |
| PIEDMONT                  | (P-5)       | 259               | 301              | 308              | 298              | 288              | 292              | 299              | 299              | 301              | 305              | 308              |
| PINCH                     | (P-5)       | 321               | 340              | 337              | 329              | 326              | 313              | 320              | 322              | 326              | 333              | 338              |
| PRAATT                    | (P-5)       | 161               | 137              | 134              | 128              | 121              | 119              | 122              | 123              | 125              | 128              | 129              |
| PT. HARMONY               | (P-5)       | 487               | 452              | 431              | 406              | 392              | 389              | 399              | 402              | 408              | 417              | 424              |
| RICHMOND                  | (P-5)       | 223               | 236              | 237              | 225              | 229              | 227              | 236              | 239              | 243              | 248              | 252              |
| RUFFNER                   | (P-5)       | 290               | 263              | 254              | 246              | 237              | 234              | 239              | 240              | 243              | 247              | 250              |
| RUTHLAWN                  | (P-5)       | 226               | 246              | 237              | 240              | 236              | 229              | 234              | 234              | 237              | 241              | 244              |
| SHARON DAWES              | (P-5)       | 144               | 143              | 149              | 147              | 143              | 141              | 139              | 138              | 138              | 139              | 139              |
| SHOALS                    | (P-5)       | 210               | 192              | 172              | 168              | 163              | 160              | 166              | 167              | 170              | 174              | 177              |
| SISSONVILLE ELEM.         | (P-4)       | 243               | 277              | 266              | 256              | 243              | 245              | 253              | 255              | 258              | 260              | 260              |
| WEBERWOOD                 | (P-5)       | 261               | 245              | 247              | 239              | 231              | 235              | 241              | 243              | 248              | 254              | 259              |
| WEIMER                    | (P-5)       | 138               | 133              | 126              | 121              | 117              | 118              | 121              | 122              | 124              | 127              | 129              |
| WEST SIDE                 | (P-5)       | 353               | 314              | 298              | 292              | 283              | 279              | 288              | 291              | 296              | 301              | 306              |
| <b>ELEMENTARY SCHOOLS</b> |             | <b>10,863</b>     | <b>10,495</b>    | <b>10,191</b>    | <b>9,896</b>     | <b>9,608</b>     | <b>9,487</b>     | <b>9,729</b>     | <b>9,777</b>     | <b>9,909</b>     | <b>10,082</b>    | <b>10,207</b>    |

**KANAWHA COUNTY SCHOOLS 2022 ENROLLMENT PROJECTIONS  
BASED UPON SECOND MONTH ENROLLMENT DATA  
GRADES K-12, SPECIAL ED INCLUDED**

| SCHOOL NAME         | GRADE GROUP | 2022-23<br>ACTUAL | 2023-24<br>PROJ. | 2024-25<br>PROJ. | 2025-26<br>PROJ. | 2026-27<br>PROJ. | 2027-28<br>PROJ. | 2028-29<br>PROJ. | 2029-30<br>PROJ. | 2030-31<br>PROJ. | 2031-32<br>PROJ. | 2032-33<br>PROJ. |
|---------------------|-------------|-------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| <b>HIGH SCHOOLS</b> |             |                   |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |
| CAPITAL HIGH        | (9-12)      | 1,089             | 1,066            | 1,061            | 964              | 955              | 922              | 898              | 889              | 862              | 847              | 829              |
| GEORGE WASHINGT     | (9-12)      | 1,198             | 1,193            | 1,159            | 1,059            | 1,035            | 1,047            | 1,022            | 1,057            | 1,053            | 1,029            | 1,055            |
| HERBERT HOOVER HI   | (9-12)      | 789               | 757              | 787              | 781              | 746              | 756              | 689              | 633              | 646              | 616              | 611              |
| NITRO HIGH          | (9-12)      | 827               | 802              | 775              | 716              | 674              | 651              | 631              | 632              | 601              | 576              | 556              |
| RIVERSIDE HIGH      | (9-12)      | 1,220             | 1,137            | 1,013            | 912              | 867              | 824              | 802              | 758              | 722              | 696              | 681              |
| SISSONVILLE HIGH    | (9-12)      | 563               | 576              | 545              | 541              | 521              | 495              | 492              | 473              | 481              | 469              | 455              |
| SO. CHARLESTON HI   | (9-12)      | 954               | 930              | 908              | 881              | 837              | 810              | 786              | 758              | 738              | 724              | 702              |
| ST. ALBANS HIGH     | (9-12)      | 993               | 992              | 1,040            | 1,008            | 970              | 950              | 869              | 844              | 823              | 796              | 808              |
| <b>HIGH SCHOOLS</b> |             | <b>7,633</b>      | <b>7,453</b>     | <b>7,288</b>     | <b>6,862</b>     | <b>6,605</b>     | <b>6,455</b>     | <b>6,189</b>     | <b>6,044</b>     | <b>5,926</b>     | <b>5,753</b>     | <b>5,697</b>     |

**KANAWHA COUNTY SCHOOLS 2022 ENROLLMENT PROJECTIONS  
BASED UPON SECOND MONTH ENROLLMENT DATA  
GRADES K-12, SPECIAL ED INCLUDED**

| SCHOOL NAME           | GRADE GROUP           | 2022-23<br>ACTUAL | 2023-24<br>PROJ. | 2024-25<br>PROJ. | 2025-26<br>PROJ. | 2026-27<br>PROJ. | 2027-28<br>PROJ. | 2028-29<br>PROJ. | 2029-30<br>PROJ. | 2030-31<br>PROJ. | 2031-32<br>PROJ. | 2032-33<br>PROJ. |
|-----------------------|-----------------------|-------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| <b>MIDDLE SCHOOLS</b> |                       |                   |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |
| ANDREW JACKSON        | (6-8)                 | 515               | 493              | 487              | 497              | 476              | 449              | 432              | 417              | 404              | 387              | 379              |
| DUNBAR MIDDLE         | (6-8)                 | 300               | 296              | 288              | 296              | 290              | 297              | 290              | 285              | 266              | 256              | 251              |
| DUPONT MIDDLE         | (6-8)                 | 423               | 404              | 422              | 386              | 364              | 335              | 327              | 311              | 298              | 286              | 280              |
| EAST BANK MIDDLE      | (6-8)                 | 254               | 265              | 261              | 254              | 223              | 231              | 225              | 225              | 209              | 201              | 197              |
| ELKVIEW MIDDLE        | (6-8)                 | 613               | 618              | 582              | 529              | 494              | 491              | 495              | 502              | 463              | 443              | 436              |
| HAYES MIDDLE          | (6-8)                 | 436               | 435              | 431              | 408              | 384              | 379              | 393              | 392              | 378              | 363              | 356              |
| HORACE MANN MID       | (6-8)                 | 399               | 387              | 356              | 382              | 366              | 375              | 363              | 367              | 352              | 336              | 326              |
| JOHN ADAMS MIDDLE     | (6-8)                 | 705               | 689              | 725              | 698              | 723              | 696              | 728              | 699              | 683              | 656              | 641              |
| MCKINLEY MIDDLE       | (6-8)                 | 303               | 279              | 261              | 235              | 231              | 218              | 228              | 226              | 218              | 208              | 204              |
| SISSONVILLE MIDDLE    | (5-8)                 | 541               | 513              | 511              | 490              | 495              | 484              | 469              | 454              | 426              | 416              | 420              |
| SOUTH CHARLESTON      | (6-8)                 | 352               | 351              | 338              | 327              | 302              | 285              | 276              | 278              | 273              | 262              | 256              |
| WEST SIDE MID         | (6-8)                 | 377               | 364              | 366              | 360              | 330              | 318              | 317              | 314              | 299              | 286              | 280              |
| <b>MIDDLE SCHOOLS</b> |                       | 5,218             | 5,094            | 5,028            | 4,862            | 4,678            | 4,558            | 4,543            | 4,470            | 4,269            | 4,100            | 4,026            |
| <b>Grand Total</b>    | <b>KANAWHA COUNTY</b> | 23,714            | 23,042           | 22,507           | 21,620           | 20,891           | 20,500           | 20,461           | 20,291           | 20,104           | 19,935           | 19,930           |

| <b>School Closing and Consolidation Timeline</b>  |  |   |   |
|---|--|---|---|
| <b>30 Days Before Public Hearing</b>  | <b>3 Weeks Before Public Hearing</b>   | <b>Public Hearing For a Closing or Consolidation</b>  | <b>Public Hearing Completion and Other Approval Deadlines</b>   |
| <b>Public Postings</b>  | <b>Legal Advertisement</b>   |   |   |
| <p>3.1. Supporting Data<br/>The county board must prepare and reduce to writing, reasons and supporting data concerning proposed school closings or consolidations to be submitted to the WVBE for approval in accordance with policy 6204 and WV Code.</p> <p>3.1.a. Public Postings<br/>Be available for public inspection in the office of the county superintendent during the thirty days preceding the date of the public hearing.</p> <p>3.1.b. Principal Notification<br/>Be delivered to the principal and LSIC chair of both closing and receiving schools.</p> <p>3.3.a. Employee Postings<br/>Notice for public hearing shall be posted in all schools, bus garages, and maintenance areas.</p> | <p>3.3. Legal Notice<br/>The county board must provide notice for the public hearing which shall be advertised through a class III legal advertisement for three weeks prior to the date of the hearing in a qualified newspaper (as defined by the WV Secretary of State) in general circulation in the locality of any school to be closed or consolidated and in the locality of any school that has been designated by the county board to receive students from the schools to be closed or consolidated.</p> | <p>3.4.a. Public Hearing</p> <ol style="list-style-type: none"> <li>1. Should be scheduled for a reasonable time, not to begin before 9:00am nor continue beyond 11:00pm.</li> <li>2. At least a quorum of the county board members and the county superintendent from the county shall attend and be present at the public hearing(s).</li> <li>3. A separate hearing shall be held for each school closed or consolidated and the schools designated to receive students shall also hold hearing(s).</li> <li>4. More than one hearing may be held during a given day.</li> </ol> <p>3.4.d. County Board Vote on Proposed Action<br/>After all provisions and hearings have been completed, county boards of education must take a formal vote on the closure(s).</p> | <p>3.4. Deadlines<br/>County boards of education must complete the hearing requirements on or before December 31st of the calendar year prior to the calendar year in which the closures or consolidations are to be effective. Locally funded projects related to a closure or consolidation must complete the process prior to initiation of construction.</p> <p>SBA Needs applications<br/>Before a project will be considered by the School Building Authority of WV, a school that is planned for closure, as part of their Needs Submission, shall have had its stated closure approved by the WVBE.</p> <p>5.0. Technical Assistance<br/>When planning a school closure, counties should seek technical assistance from the WVDE before their public hearing.</p> |

This timeline (revised 3/16/22) is provided by the WVDE as a technical assistance tool for county boards to use in the preparation of their actions for a proposed school closure or consolidation. This timeline does not reduce or eliminate the requirements found in WV State Code or WVBE Policy 6204 as they relate to school closures or consolidations. This document does not replace or supplant legal assistance provided by counsel engaged to represent the county.